

**KVS DIRECT RECRUITMENT EXAMINATIONS**  
**(Candidate Response Sheet)**

**Roll Number**

**Name of the Candidate**

**Examination Name** KVS PGT ENGLISH

**Exam Date & Time** 23-02-2023 09:00:00

**Subject : GE\_Q01-Q10\_PGTENG**

**Question ID:- 1**

DEFERENCE

Choose the word similar in meaning to the above word.

- (1) Skill
- (2) Reverence
- (3) Prediction
- (4) Refinement

**Options:-**

- 1, Option ID :- 1,
  - 2, Option ID :- 2,
  - 3, Option ID :- 3,
  - 4, Option ID :- 4,
- Answer Given:- 4, Option ID : -4**

**Question ID:- 2**

DEARTH

Choose the word opposite in meaning to the one given above.

- (1) Success
- (2) Wisdom
- (3) Surfeit
- (4) Passion

**Options:-**

- 1, Option ID :- 5,
  - 2, Option ID :- 6,
  - 3, Option ID :- 7,
  - 4, Option ID :- 8,
- Answer Given:- 3, Option ID : -7**

**Question ID:- 3**

Identify the Part of Speech of the underlined word in the sentence given below :

The children are where you left them .

- (1) Noun
- (2) Verb
- (3) Pronoun
- (4) Adjective

**Options:-**

- 1, Option ID :- 9,
  - 2, Option ID :- 10,
  - 3, Option ID :- 11,
  - 4, Option ID :- 12,
- Answer Given:- 3, Option ID : -11

Question ID:- 4

I am going to write a letter.

Choose the option in which VOICE in the above sentence has been correctly changed into Passive Voice.

- (1) A letter is going to be written by me.
- (2) A letter is being written by me.
- (3) A letter is written by me.
- (4) A letter will be written by me.

Options:-

- 1, Option ID :- 13,
  - 2, Option ID :- 14,
  - 3, Option ID :- 15,
  - 4, Option ID :- 16,
- Answer Given:- 1, Option ID : -13

Question ID:- 5

Ram said, "I shall write a book."

Choose the option in which the above sentence has been changed into Indirect Narration.

- (1) Ram said that he shall write a book.
- (2) Ram said that he would write a book.
- (3) Ram said that he should write a book.
- (4) Ram said that I should write a book.

Options:-

- 1, Option ID :- 17,
  - 2, Option ID :- 18,
  - 3, Option ID :- 19,
  - 4, Option ID :- 20,
- Answer Given:- 2, Option ID : -18

Question ID:- 6

Rearrange the following jumbled words and phrases into a meaningful and grammatically correct sentence :

- (A) sleeps the
- (B) that knows
- (C) sleep
- (D) n waking
- (E) she

- (1) (E), (A), (C), (B), (D)
- (2) (D), (B), (C), (A), (E)
- (3) (C), (A), (B), (D), (E)
- (4) (B), (D), (C), (A), (E)

**Options:-**

- 1, Option ID :- 21,
  - 2, Option ID :- 22,
  - 3, Option ID :- 23,
  - 4, Option ID :- 24,
- Answer Given:- 1, Option ID : -21**

**Question ID:- 7**

Identify the Part of Speech of the underlined word in the sentence given below :

It shall be done by then.

- (1) Noun
- (2) Pronoun
- (3) Adjective
- (4) Adverb

**Options:-**

- 1, Option ID :- 25,
  - 2, Option ID :- 26,
  - 3, Option ID :- 27,
  - 4, Option ID :- 28,
- Answer Given:- 4, Option ID : -28**

**Question ID:- 8**

Identify the tense of the following sentence :

I am going to Mumbai in the evening.

- (1) Future indefinite
- (2) Future continuous
- (3) Present continuous
- (4) Simple present

**Options:-**

- 1, Option ID :- 29,
  - 2, Option ID :- 30,
  - 3, Option ID :- 31,
  - 4, Option ID :- 32,
- Answer Given:- 1, Option ID : -29**

**Question ID:- 9**

Fill in the blanks in the following sentence by choosing the correct options out of the given ones.

He looked \_\_\_\_\_ his watch \_\_\_\_\_ his bedroom.

- (1) at ; at
- (2) for ; in
- (3) in ; at
- (4) on ; through

**Options:-**

- 1, Option ID :- 33,
- 2, Option ID :- 34,
- 3, Option ID :- 35,

• 4, Option ID :- 36,  
Answer Given:- 2, Option ID : -34

Question ID:- 10

Fill in the blank in the following sentence by choosing the correct option out of the given ones.

He swam \_\_\_\_\_ the river to the other bank.

- (1) across
- (2) into
- (3) in
- (4) along

Options:-

• 1, Option ID :- 37,  
• 2, Option ID :- 38,  
• 3, Option ID :- 39,  
• 4, Option ID :- 40,  
Answer Given:- 1, Option ID : -37  
Subject : GH\_Q11-Q20\_PGTENG

Question ID:- 11

नीचे दिए गए गद्यांश को पढ़कर सर्वाधिक उचित विकल्प का चयन कीजिए।

अपनी समस्याओं को हल कर लेने वाला एक कल्याणकारी और प्रबल लोकमत स्थापित करने में समय लगता है। काफी लंबा समय लगता है और इस बीच हमें प्रतीक्षा करनी होगी। अतएव सामाजिक सुधार की संपूर्ण समस्या यह रूप लेती है; कहाँ हैं वे लोग, जो सुधार चाहते हैं ? पहले उन्हें तैयार करो।

गद्यांश में किसकी स्थापना का उल्लेख है ?

- (1) कल्याणकारी और सबल लोकमत
- (2) कल्याणकारी और प्रबल लोकमत
- (3) कल्याणकारी और लोकतांत्रिक मत
- (4) लोकतांत्रिक और प्रबलमत

Options:-

• 1, Option ID :- 41,  
• 2, Option ID :- 42,  
• 3, Option ID :- 43,  
• 4, Option ID :- 44,  
Answer Given:- 2, Option ID : -42

Question ID:- 12



नीचे दिए गए गद्यांश को पढ़कर सर्वाधिक उचित विकल्प का चयन कीजिए।

अपनी समस्याओं को हल कर लेने वाला एक कल्याणकारी और प्रबल लोकमत स्थापित करने में समय लगता है। काफी लंबा समय लगता है और इस बीच हमें प्रतीक्षा करनी होगी। अतएव सामाजिक सुधार की संपूर्ण समस्या यह रूप लेती है; कहाँ हैं वे लोग, जो सुधार चाहते हैं ? पहले उन्हें तैयार करो।

गद्यांश के अनुसार सामाजिक सुधार की मूल समस्या है।

- (1) उन लोगों की तलाश जो सुधारक हैं
- (2) उन लोगों की पहचान जो असामाजिक हैं
- (3) सुधार हेतु लोगों का तैयार करना
- (4) समाज सुधारक लोगों का अधिक होना

**Options:-**

• 1, Option ID :- 45,

• 2, Option ID :- 46,

• 3, Option ID :- 47,

• 4, Option ID :- 48,

**Answer Given:- 1, Option ID : -45**

**Question ID:- 13**

नीचे दिए गए गद्यांश को पढ़कर सर्वाधिक उचित विकल्प का चयन कीजिए।

अपनी समस्याओं को हल कर लेने वाला एक कल्याणकारी और प्रबल लोकमत स्थापित करने में समय लगता है। काफी लंबा समय लगता है और इस बीच हमें प्रतीक्षा करनी होगी। अतएव सामाजिक सुधार की संपूर्ण समस्या यह रूप लेती है; कहाँ हैं वे लोग, जो सुधार चाहते हैं ? पहले उन्हें तैयार करो।

गद्यांश में लोकमत स्थापित करने के लिए क्या करने के लिए कहा गया है ?

- (1) परिवर्तन के लिए तत्परता
- (2) परिवर्तन के लिए धैर्य
- (3) समाज सुधार की तत्परता
- (4) समाज सुधार की प्रबलता

**Options:-**

• 1, Option ID :- 49,

• 2, Option ID :- 50,

• 3, Option ID :- 51,

• 4, Option ID :- 52,

**Answer Given:- 2, Option ID : -50**

**Question ID:- 14**

नीचे दिए गए गद्यांश को पढ़कर सर्वाधिक उचित विकल्प का चयन कीजिए।

अपनी समस्याओं को हल कर लेने वाला एक कल्याणकारी और प्रबल लोकमत स्थापित करने में समय लगता है। काफी लंबा समय लगता है और इस बीच हमें प्रतीक्षा करनी होगी। अतएव सामाजिक सुधार की संपूर्ण समस्या यह रूप लेती है; कहाँ हैं वे लोग, जो सुधार चाहते हैं ? पहले उन्हें तैयार करो।

गद्यांश के अनुसार कल्याणकारी लोकमत की विशेषता है।

- (1) परोपकार की भावना
- (2) अपनी समस्याओं को स्वयं सुलझाना
- (3) अपनी समस्याओं से पलायन
- (4) प्रबल प्रभुत्व वाला होना

**Options:-**

• 1, Option ID :- 53,

• 2, Option ID :- 54,

• 3, Option ID :- 55,

• 4, Option ID :- 56,

**Answer Given:- 2, Option ID : -54**

**Question ID:- 15**

नीचे दिए गए गद्यांश को पढ़कर सर्वाधिक उचित विकल्प का चयन कीजिए।

अपनी समस्याओं को हल कर लेने वाला एक कल्याणकारी और प्रबल लोकमत स्थापित करने में समय लगता है। काफी लंबा समय लगता है और इस बीच हमें प्रतीक्षा करनी होगी। अतएव सामाजिक सुधार की संपूर्ण समस्या यह रूप लेती है; कहाँ हैं वे लोग, जो सुधार चाहते हैं ? पहले उन्हें तैयार करो।

प्रतीक्षा का समानार्थी शब्द है।

- (1) परीक्षण
- (2) अन्वेषण
- (3) इंतज़ार
- (4) चैन

**Options:-**

• 1, Option ID :- 57,

• 2, Option ID :- 58,

• 3, Option ID :- 59,

• 4, Option ID :- 60,

**Answer Given:- 3, Option ID : -59**

**Question ID:- 16**

विलोम शब्द का कौन-सा युग्म सही नहीं है ?

- (1) इहलोक-परलोक
- (2) दुःख - सुख
- (3) निष्काम - सकाम
- (4) निरक्षर - शिक्षित

**Options:-**

• 1, Option ID :- 61,

- 2, Option ID :- 62,
  - 3, Option ID :- 63,
  - 4, Option ID :- 64,
- Answer Given:- 3, Option ID : -63

Question ID:- 17

उत्कृष्ट का पर्यायवाची शब्द है

- (1) उन्नति
- (2) श्रेष्ठ
- (3) उत्थान
- (4) उन्मेष

Options:-

- 1, Option ID :- 65,
  - 2, Option ID :- 66,
  - 3, Option ID :- 67,
  - 4, Option ID :- 68,
- Answer Given:- 2, Option ID : -66

Question ID:- 18

तत्सम- तद्भव का कौन-सा युग्म असंगत है ?

- (1) पट्टिका - पाटी
- (2) नृत्य - नाच
- (3) धूम्र - धुआँ
- (4) पक्षी - चिड़िया

Options:-

- 1, Option ID :- 69,
  - 2, Option ID :- 70,
  - 3, Option ID :- 71,
  - 4, Option ID :- 72,
- Answer Given:- 4, Option ID : -72

Question ID:- 19

संधि का कौन-सा उदाहरण असंगत है

- (1) सु + आगत = स्वागत
- (2) इति + आदि = इत्यादि
- (3) महा + ऋषि = महर्षि
- (4) रमा + ईश = रमीश

Options:-

- 1, Option ID :- 73,
  - 2, Option ID :- 74,
  - 3, Option ID :- 75,
  - 4, Option ID :- 76,
- Answer Given:- 3, Option ID : -75

Question ID:- 20

समूह से भिन्न शब्द-युग्म है -

- (1) दिन-रात
- (2) आगे-पीछे
- (3) ऊँच-नीच
- (4) कंकड़-धूल

Options:-

- 1, Option ID :- 77,
- 2, Option ID :- 78,
- 3, Option ID :- 79,
- 4, Option ID :- 80,

Answer Given:- 4, Option ID : -80

Subject : GA\_Q21-Q30\_PGTENG

Question ID:- 21

What is the hexadecimal equivalent of decimal number 23 ?

- (1) 17
- (2) 7
- (3) 16
- (4) 18

दशमलव संख्या 23 की षोडश आधारी समतुल्य संख्या क्या होगी ?

- (1) 17
- (2) 7
- (3) 16
- (4) 18

Options:-

- 1, Option ID :- 81,
- 2, Option ID :- 82,
- 3, Option ID :- 83,
- 4, Option ID :- 84,

Answer Given:- 2, Option ID : -82

Question ID:- 22

Among the following which is not advisable for having 'Earth Quake safe' buildings ?

- (1) To consult qualified architects and structural engineers while constructing the building.
- (2) Use heavy construction materials at roof area in the highly seismic area.
- (3) Fix cupboards and shelves to the walls.
- (4) Have firefighting equipment in working order.

निम्नलिखित में से किसे 'भूकम्प सुरक्षित' भवन के लिए परामर्शयोग्य नहीं कहा जा सकता है ?

- (1) भवन निर्माण के समय योग्य वास्तुकारों और स्ट्रक्चरल इंजीनियरों से परामर्श लेना
- (2) अधिक भूकम्प वाले क्षेत्रों में छत पर भारी निर्माण सामग्री का प्रयोग करना
- (3) कपबोर्ड और शेल्फ को दीवारों में फिक्स करना
- (4) अग्निशमन उपकरणों को चालू हालत में रखना

Options:-

• 1, Option ID :- 85,

• 2, Option ID :- 86,

• 3, Option ID :- 87,

• 4, Option ID :- 88,

Answer Given:- 2, Option ID :- 86

Question ID:- 23

Match List (I) with List (II) and select the correct answer using the codes given below :

List (I) (Missiles)	List (II) (Month in which missile tests were conducted)
(A) Brahmos Extended Range Version	(i) May, 2022
(B) Submarine Launched Ballistic Missile	(ii) October, 2022
(C) Helina	(iii) April, 2022
(D) Phase II Ballistic Missile Defence Interceptor	(iv) November, 2022

Codes :

	(A)	(B)	(C)	(D)
(1)	(iv)	(iii)	(ii)	(i)
(2)	(i)	(ii)	(iii)	(iv)
(3)	(ii)	(iv)	(i)	(iii)
(4)	(iii)	(i)	(iv)	(ii)

सूची-(I) और सूची-(II) का मिलान किजिए और निचे दिए गए कूट का प्रयोग करते हुए सही उत्तर का चयन किजिए।

सूची-(I) (मिसाइलें)	सूची-(II) (मिसाइल परीक्षण का माह)
(A) ब्रह्मोस का विस्तारित रेंज संस्करण	(i) मई, 2022
(B) पनडुब्बी से छोड़ी जाने वाली बैलिस्टिक मिसाइल	(ii) अक्टूबर, 2022
(C) हेलिना	(iii) अप्रैल, 2022
(D) फेज टू बैलिस्टिक मिसाइल डिफेंस इंटरसेप्टर	(iv) नवम्बर, 2022

कूट :

	(A)	(B)	(C)	(D)
(1)	(iv)	(iii)	(ii)	(i)
(2)	(i)	(ii)	(iii)	(iv)
(3)	(ii)	(iv)	(i)	(iii)
(4)	(iii)	(i)	(iv)	(ii)

Options:-

• 1, Option ID :- 89,

• 2, Option ID :- 90,

- 3, Option ID :- 91,
- 4, Option ID :- 92,
- Answer Given:- 1, Option ID : -89

Question ID:- 24

Match List (I) with List (II) and select the correct answer using the codes given below :

List (I)

(Arjuna awardees, 2022)

- (A) Omprakash Mitharval
- (B) Sreeja Akula
- (C) Anshu
- (D) Parveen

List (II)

(Sports/Games)

- (i) Wushu
- (ii) Shooting
- (iii) Table Tennis
- (iv) Wrestling

Codes :

- |     | (A)   | (B)   | (C)   | (D)   |
|-----|-------|-------|-------|-------|
| (1) | (i)   | (ii)  | (iv)  | (iii) |
| (2) | (iv)  | (i)   | (iii) | (ii)  |
| (3) | (ii)  | (iii) | (iv)  | (i)   |
| (4) | (iii) | (iv)  | (ii)  | (i)   |

सूची-(I) और सूची (II) का मिलान किजिए और निचे दिए गए कूट का प्रयोग करते हुए सही उत्तर का चयन किजिए।

सूची-(I)

(अर्जुन पुरस्कार विजेता, 2022 )

- (A) ओमप्रकाश मिथरवाल
- (B) श्रीजा अकुला
- (C) अंशु
- (D) परवीन

सूची-(II)

( खेल )

- (i) वुशु
- (ii) निशानेबाजी
- (iii) टेबल टेनिस
- (iv) कुश्ती

कूट :

- |     | (A)   | (B)   | (C)   | (D)   |
|-----|-------|-------|-------|-------|
| (1) | (i)   | (ii)  | (iv)  | (iii) |
| (2) | (iv)  | (i)   | (iii) | (ii)  |
| (3) | (ii)  | (iii) | (iv)  | (i)   |
| (4) | (iii) | (iv)  | (ii)  | (i)   |

Options:-

- 1, Option ID :- 93,
- 2, Option ID :- 94,
- 3, Option ID :- 95,
- 4, Option ID :- 96,
- Answer Given:- 3, Option ID : -95

Question ID:- 25

Among the following authors whose book/title was selected for Sahitya Akademi Awards 2022 in Sanskrit ?

- (1) Janardan Prasad Pandey 'Mani'
- (2) R. Ganesh
- (3) Balram Shukla
- (4) Sudhikanta Bharadwaja

निम्नलिखित लेखकों में से किस लेखक की पुस्तक/शीर्षक को संस्कृत में साहित्य अकादमी पुरस्कार 2022 के लिए चुना गया ?

- (1) जनार्दन प्रसाद पांडे 'मणि'
- (2) आर. गणेश
- (3) बलराम शुक्ला
- (4) सुधीकांता भारद्वाज

**Options:-**

• 1, Option ID :- 97,

• 2, Option ID :- 98,

• 3, Option ID :- 99,

• 4, Option ID :- 100,

**Answer Given:- 4, Option ID : -100**

**Question ID:- 26**

A commission of inquiry headed by Justice J.C. Shah called 'Shah Commission of Inquiry' was appointed to inquire into which of the following events in India ?

- (1) The proclamation of emergency in 1975
- (2) The demolition of Babri Masjid in 1992
- (3) Indira Gandhi's assassination in 1984
- (4) Bombay Riots 1992

भारत में निम्नलिखित में से किस घटना की जांच के लिए जस्टिस जे.सी.शाह की अध्यक्षता में एक जांच आयोग 'शाह जांच कमीशन' की नियुक्ति की गई थी ?

- (1) 1975 में आपातकाल की घोषणा
- (2) 1992 में बाबरी मस्जिद का ध्वंस
- (3) 1984 में इंदिरा गांधी की हत्या
- (4) 1992 में बम्बई के दंगे

**Options:-**

• 1, Option ID :- 101,

• 2, Option ID :- 102,

• 3, Option ID :- 103,

• 4, Option ID :- 104,

**Answer Given:- 2, Option ID : -102**

**Question ID:- 27**

The Royal Bengal Tiger is most commonly found in which kind of forests in India ?

- (1) Thorn Forests
- (2) Mangrove Forests
- (3) Montane Forests
- (4) Tropical Evergreen Forests

भारत में किस प्रकार के वनों में सामान्यतः रायल बंगाल टाइगर पाए जाते हैं ?

- (1) काटिदार वन
- (2) कच्छ वनस्पतिवन
- (3) पर्वतीय वन
- (4) उष्णकटिबंधी सदाहरित वन

**Options:-**

• 1, Option ID :- 105,

• 2, Option ID :- 106,

• 3, Option ID :- 107,

• 4, Option ID :- 108,

**Answer Given:- 4, Option ID : -108**

**Question ID:- 28**

United States of America surpassed which country to become India's biggest trading partner in the year 2021-2022 ?

- (1) Russia
- (2) China
- (3) Saudi Arabia
- (4) Indonesia

वर्ष 2021-22 में भारत का सबसे बड़ा व्यापारिक भागीदार बनते हुए अमेरीका ने किस देश का पीछे छोड़ा ?

- (1) रूस
- (2) चीन
- (3) सउदी अरब
- (4) इंडोनेशिया

**Options:-**

• 1, Option ID :- 109,

• 2, Option ID :- 110,

• 3, Option ID :- 111,

• 4, Option ID :- 112,

**Answer Given:- 1, Option ID : -109**

**Question ID:- 29**



Consider the following statements

- (a) Parliament in India has the power by law to provide for the abolition of the Legislative Council of a State.
- (b) The Legislative Assembly of the concerned state has no say in the matter of the abolition of the Legislative Council of a State

Choose the correct answer from the codes below:

- (1) (a) is correct but (b) is wrong
- (2) (a) is wrong but (b) is correct
- (3) Both (a) and (b) are correct
- (4) Neither (a) nor (b) is correct

निम्नलिखित कथनों पर विचार किजिए-

- (a) भारत में संसद को विधी के अनुसार किसी राज्य की विधान परिषद को समाप्त करने की शक्ति प्राप्त है
- (b) संबंधित राज्य की विधान सभा की राज्य की विधान परिषद को समाप्त करने के मामले में कोई भूमिका नहीं होती है।

नीचे दिए गए कूट से सही उत्तर का चयन किजिए :

- (1) (a) सही है किंतु (b) गलत है
- (2) (a) गलत है किंतु (b) सही है
- (3) (a) और ख, दोनों सही हैं
- (4) दोनों में से कोई भी सही नहीं है।

Options:-

• 1, Option ID :- 113,

• 2, Option ID :- 114,

• 3, Option ID :- 115,

• 4, Option ID :- 116,

Answer Given:- 2, Option ID : -114

Question ID:- 30

Assertion (A) : Bacteria are single-celled microorganisms without a nucleus.

Reason (R) : Bacteria are Eukaryotic organisms.

Choose the correct answer from the codes below

- (1) (A) is correct but (R) is wrong
- (2) Both (A) and (R) are correct and (R) explain (A)
- (3) Both (A) and (R) are correct but (R) does not explain (A)
- (4) Neither (A), nor (R) is correct

अभिकथन (A) : जीवाणु बिना केन्द्रक वाले एककोशकीय सूक्ष्मजीव होते हैं।

तर्क (R) : जीवाणु ससमिक्रेन्द्रकी जीव होते हैं।

नीचे दिए गए कूट से सही उत्तर का चयन किजिए।

- (1) (A) सही है किंतु (R) गलत है
- (2) (A) और (R) दोनों सही हैं और (R), (A) को स्पष्ट करता है
- (3) (A) और (R) दोनों सही हैं किंतु (R), (A) को स्पष्ट नहीं करता है
- (4) दोनों में से कोई भी सही नहीं है।

**Options:-**

• 1, Option ID :- 117,

• 2, Option ID :- 118,

• 3, Option ID :- 119,

• 4, Option ID :- 120,

**Answer Given:- 4, Option ID : -120**

**Subject : RA\_Q31-Q35\_PGTENG**

**Question ID:- 31**

The given question is based on the following information :

$P \otimes Q$  means 'P' is the father of 'Q';

$P @ Q$  means 'P' is the mother of 'Q';

$P \% Q$  means 'P' is the son of 'Q';

$P \# Q$  means 'P' is the brother of 'Q';

If  $H \# J \otimes L @ G \% F$ , then how is 'F' related to 'J' ?

- (1) Son
- (2) Grandson
- (3) Son-in-law
- (4) Father

दिया गया प्रश्न निम्नलिखित जानकारी पर आधारित है।

' $P \otimes Q$ ' का अर्थ है - P, Q का पिता है;

' $P @ Q$ ' का अर्थ है - P, Q की माता है;

' $P \% Q$ ' का अर्थ है - P, Q का पुत्र है;

' $P \# Q$ ' का अर्थ है - P, Q का भाई है।

यदि  $H \# J \otimes L @ G \% F$  है, तो 'F', 'J' से किस प्रकार सम्बन्धित है ?

- (1) पुत्र
- (2) पौत्र
- (3) दामाद
- (4) पिता

**Options:-**

• 1, Option ID :- 121,

• 2, Option ID :- 122,

• 3, Option ID :- 123,

• 4, Option ID :- 124,

**Answer Given:- 3, Option ID : -123**

**Question ID:- 32**

Three statements showing relationships have been given, which are followed by two conclusions (I) and (II). Assuming that the given statements are true, find out which of the conclusions is/are definitely true.

**Statements :** (1)  $J \leq L$   
(2)  $L < M$   
(3)  $D \geq M$

**Conclusions :** (I)  $D \geq J$   
(II)  $J < D$

- (1) Only conclusion (I) is true  
(2) Only conclusion (II) is true  
(3) Both conclusions (I) and (II) are true  
(4) Neither conclusion (I) nor (II) is true

नीचे संबंध दर्शाने वाले तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष—(I) और (II) दिए गए हैं। यह मानते हुए कि दिए गए कथन सही हैं यह ज्ञात कीजिए कि कौन सा/से निष्कर्ष निश्चित रूप से सही है/हैं ?

**कथन :** (1)  $J \leq L$   
(2)  $L < M$   
(3)  $D \geq M$

**निष्कर्ष :** (I)  $D \geq J$   
(II)  $J < D$

- (1) केवल निष्कर्ष (I) सही है  
(2) केवल निष्कर्ष (II) सही है  
(3) निष्कर्ष (I) और (II) दोनों, सही हैं  
(4) दोनों निष्कर्षों में से कोई भी सही नहीं है।

**Options:-**

• 1, Option ID :- 125,

• 2, Option ID :- 126,

• 3, Option ID :- 127,

• 4, Option ID :- 128,

**Answer Given:- 1, Option ID : -125**

**Question ID:- 33**

Eight friends A, B, C, D, E, F, G and H are sitting around a circle, facing at the centre. 'C' is between 'E' and 'F'. 'G' is the neighbour of 'E'. 'F' is on the immediate right of 'B'. 'H' is on the immediate left of 'A'. 'H' is not the neighbour of 'D' or 'E'.

Which of the following statement is true ?

- (1) 'F' is the neighbour of 'G'  
(2) 'G' is between 'H' and 'E'  
(3) 'E' is between 'B' and 'F'  
(4) 'H' is immediate neighbour of 'A' and 'D'

आठ मित्र A, B, C, D, E, F, G और H एक वृत्त के चारों ओर उसके केन्द्र की ओर मुँह करके बैठे हैं। 'C', 'E' और 'F' के बीच बैठा है। 'G', 'E' का पड़ोसी है। 'F', 'B' के एकदम दायीं ओर है। 'H', 'A' के एकदम बायीं ओर है। 'H', 'D' अथवा 'E' का पड़ोसी नहीं है।

निम्नलिखित में से कौन सा कथन सत्य है?

- (1) 'F', 'G' का पड़ोसी है
- (2) 'G', 'H' और 'E' के बीच में है
- (3) 'E', 'B' और 'F' के बीच में है
- (4) 'H', 'A' और 'D' का एकदम पड़ोसी है।

**Options:-**

• 1, Option ID :- 129,

• 2, Option ID :- 130,

• 3, Option ID :- 131,

• 4, Option ID :- 132,

**Answer Given:- 2, Option ID :- 130**

**Question ID:- 34**

Three statements are given followed by three conclusions (I), (II) and (III). You have to take these statements to be true, even if they seem to be at variance from commonly known facts. Decide which of the given conclusions logically follow(s) from the given statements

**Statements :**

- (1) Some plates are cups.
- (2) Some cups are tumblers.
- (3) All tumblers are spoons.

**Conclusions :**

- (I) Some spoons are cups
  - (II) Some cups are plates
  - (III) Some spoons are plates
- (1) Only conclusion (I) follows
  - (2) Only conclusion (III) follows
  - (3) Only conclusions (I) and (II) follow
  - (4) Only conclusions (II) and (III) follow

नीचे तीन कथन दिए गए हैं जिनके बाद तीन निष्कर्ष-(I), (II) और (III) दिए गए हैं। आपको इन कथनों को सही मानना है चाहे वे सामान्यतः ज्ञात तथ्यों से भिन्न क्यों न हों। यह निर्णय कीजिए कि कौन सा/से निष्कर्ष दिए गए कथनों से तार्किक रूप से निकलता है/हैं ?

**कथन :**

- (1) कुछ प्लेट कप हैं।
- (2) कुछ कप गिलास हैं।
- (3) सभी गिलास चम्मच हैं।

**निष्कर्ष :**

- (I) कुछ चम्मच कप हैं
- (II) कुछ कप प्लेट हैं
- (III) कुछ चम्मच प्लेट हैं
- (1) केवल निष्कर्ष (I) निकलता है
- (2) केवल निष्कर्ष (III) निकलता है
- (3) केवल निष्कर्ष (I) और (II) निकलता है
- (4) केवल निष्कर्ष (II) और (III) निकलता है

**Options:-**

• 1, Option ID :- 133,

• 2, Option ID :- 134,

• 3, Option ID :- 135,

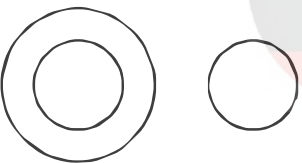
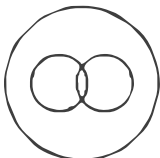
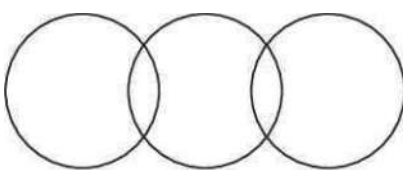
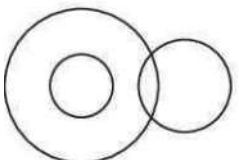
• 4, Option ID :- 136,

**Answer Given:- 3, Option ID : -135**

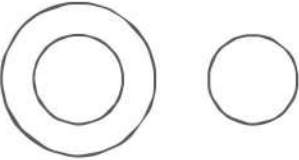
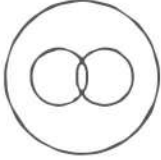
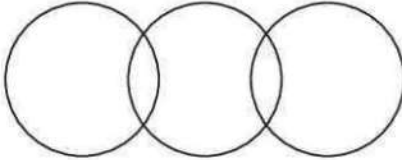
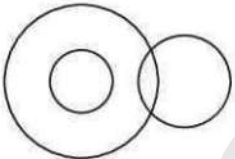
**Question ID:- 35**

Choose the Venn diagram from the options which represents the correct relationship amongst the given classes

Father, Infants, Males

- (1) 
- (2) 
- (3) 
- (4) 

दिए गए विकल्पों में से ऐसे वेन आरेख का चयन कीजिए जो दिए गए वर्गों के बीच सही संबंध को दर्शाता हो :  
पिता, शिशु, पुरुष

- (1) 
- (2) 
- (3) 
- (4) 

**Options:-**

- 1, Option ID :- 137,
- 2, Option ID :- 138,
- 3, Option ID :- 139,
- 4, Option ID :- 140,

**Answer Given:- 4, Option ID : -140**

**Subject : CL\_Q36-Q40\_PGTENG**

**Question ID:- 36**

Which of the following features is not included in paragraph formatting ?

- (1) Making text bold
- (2) Aligning text
- (3) Indenting text
- (4) Adjusting space between lines

पैराग्राफ फॉर्मेटिंग में कौन सी विशेषता शामिल नहीं है ?

- (1) टेक्स्ट को बोल्ट बनाना
- (2) टेक्स्ट को अलाइन करना
- (3) टेक्स्ट को इंडेंट करना
- (4) लाइनों के बीच स्पेस को एडजस्ट करना

**Options:-**

- 1, Option ID :- 141,
- 2, Option ID :- 142,
- 3, Option ID :- 143,
- 4, Option ID :- 144,

**Answer Given:- 1, Option ID : -141**

**Question ID:- 37**

The first slide of a presentation in MS-PowerPoint normally has the layout of :

- (1) Header slide
- (2) Content with caption
- (3) Section Header
- (4) Title Slide

एमएस-पावर प्वाइंट प्रेजेंटेशन की पहली स्लाइड में आमतौर पर \_\_\_\_\_ का ले-आउट होता है।

- (1) हेडर स्लाइड
- (2) क्वेश्चन के साथ कंटेंट
- (3) सेक्शन हेडर
- (4) टाइटल स्लाइड

**Options:-**

• 1, Option ID :- 145,

• 2, Option ID :- 146,

• 3, Option ID :- 147,

• 4, Option ID :- 148,

**Answer Given:- 4, Option ID : -148**

**Question ID:- 38**

A software program that prohibits pop-up ads from web pages or actual pop-ups caused while coding is called \_\_\_\_\_

- (1) Ad blocker
- (2) Popup blocker
- (3) Firewall
- (4) Spam blocker

एक सॉफ्टवेयर प्रोग्राम जो वेबपेजों से पॉप-अप एड्स या कोडिंग करते समय उत्पन्न वास्तविक पॉप-अप्स को निषिद्ध करता है, वह कहलाता है :

- (1) एड ब्लॉकर
- (2) पॉप-अप ब्लॉकर
- (3) फायरवाल
- (4) स्पैम ब्लॉकर

**Options:-**

• 1, Option ID :- 149,

• 2, Option ID :- 150,

• 3, Option ID :- 151,

• 4, Option ID :- 152,

**Answer Given:- 3, Option ID : -151**

**Question ID:- 39**

The \_\_\_\_\_ key(s) acts as a toggle key.

- (1) Caps lock and Insert
- (2) Shift and Insert
- (3) Shift and Caps lock
- (4) Shift and Ctrl

\_\_\_\_\_ कीज एक टोगल कीज के रूप में काम करती हैं।

- (1) कैप्स लॉक एंड इन्सर्ट
- (2) शिफ्ट एंड इन्सर्ट
- (3) शिफ्ट एंड कैप्सलॉक
- (4) शिफ्ट एंड Ctrl

**Options:-**

• 1, Option ID :- 153,

• 2, Option ID :- 154,

• 3, Option ID :- 155,

• 4, Option ID :- 156,

**Answer Given:- 4, Option ID : -156**

**Question ID:- 40**

Which key combination is used to indent a paragraph in MS-Word ?

- (1) Ctrl +N
- (2) Ctrl+O
- (3) Ctrl +P
- (4) Ctrl +M

एमएस-वर्ड में एक पैराग्राफ को इंडेंट करने के लिए कौन सा की संयोजन प्रयोग किया जाता है ?

- (1) Ctrl +N
- (2) Ctrl+O
- (3) Ctrl +P
- (4) Ctrl +M

**Options:-**

• 1, Option ID :- 157,

• 2, Option ID :- 158,

• 3, Option ID :- 159,

• 4, Option ID :- 160,

**Answer Given:- 3, Option ID : -159**

**Subject : UL\_Q41-Q55\_PGTENG**

**Question ID:- 41**



What do you understand by 'Development' in child's growth ?

- (1) Irreversible Quantitative change while child grows
- (2) Reversible Quantitative change
- (3) Qualitative change while child grows
- (4) Irreversible Qualitative change

बालक की संवृद्धि में 'विकास' से आपका क्या तात्पर्य है ?

- (1) बालक की वृद्धि के क्रम में गैर-व्युत्क्रमणीय गुणात्मक परिवर्तन
- (2) व्युत्क्रमणीय गुणात्मक परिवर्तन
- (3) बालक की वृद्धि के क्रम में होनेवाला गुणात्मक परिवर्तन
- (4) गैर-व्युत्क्रमणीय गुणात्मक परिवर्तन

**Options:-**

• 1, Option ID :- 161,

• 2, Option ID :- 162,

• 3, Option ID :- 163,

• 4, Option ID :- 164,

**Answer Given:- 3, Option ID :- 163**

**Question ID:- 42**

The following example would best explain 'Moral domain' of the child ?

- (1) Argument with friend on social conflict
- (2) Differentiating between Good and Bad
- (3) Crying over pet dog's death
- (4) Distribution of Birthday sweets

निम्नांकित में से किस उदाहरण से बालक के 'नैतिक क्षेत्र' की सर्वोत्तम व्याख्या हो सकती है ?

- (1) सामाजिक संघर्ष के बारे में मित्र से विवाद
- (2) उत्तम और बुरे के मध्य विभेद करना
- (3) पालतू श्वान के निधन पर रोना
- (4) जन्मदिन के अवसर पर मिठाइयाँ बांटना

**Options:-**

• 1, Option ID :- 165,

• 2, Option ID :- 166,

• 3, Option ID :- 167,

• 4, Option ID :- 168,

**Answer Given:- 3, Option ID :- 167**

**Question ID:- 43**

Which one of the following is an example of Primary Socialising Agency in Education ?

- (1) School
- (2) Media
- (3) Family
- (4) Home

निम्नांकित में से क्या शिक्षा के क्षेत्र में प्राथमिक सामाजीकरण एजेंसी का उदाहरण है ?

- (1) स्कूल
- (2) मीडिया
- (3) परिवार
- (4) गृह

**Options:-**

• 1, Option ID :- 169,

• 2, Option ID :- 170,

• 3, Option ID :- 171,

• 4, Option ID :- 172,

**Answer Given:- 3, Option ID :- 171**

**Question ID:- 44**

Which one of the following could be attributed to 'Affective domain' in child's development ?

- (1) Feeling
- (2) Crying
- (3) Swimming
- (4) Thinking

निम्नांकित में से किसे बालक के विकास में 'भावनात्मक क्षेत्र' माना जा सकता है ?

- (1) अनुभूति
- (2) रुदन
- (3) तैराकी
- (4) चिंतन

**Options:-**

• 1, Option ID :- 173,

• 2, Option ID :- 174,

• 3, Option ID :- 175,

• 4, Option ID :- 176,

**Answer Given:- 1, Option ID :- 173**

**Question ID:- 45**

'Maturation' in child's development is very crucial for \_\_\_\_\_

- (1) Dancing
- (2) Learning
- (3) Playing
- (4) Singing

बालक के विकास में निम्नांकित में से किसके लिए 'परिपक्वता' प्रमुख तत्व है ?

- (1) नृत्य
- (2) अधिगम
- (3) खेलना
- (4) गायन

**Options:-**

• 1, Option ID :- 177,

• 2, Option ID :- 178,

• 3, Option ID :- 179,

• 4, Option ID :- 180,

**Answer Given:- 2, Option ID : -178**

**Question ID:- 46**

The active participation of the child in classroom falls under :

- (1) Social learning
- (2) Emotional learning
- (3) Cognitive learning
- (4) Experimental learning

कक्षा में बालक की सक्रिय सहभागिता निम्नांकित में से किसके अंतर्गत आती है ?

- (1) सामाजिक अधिगम
- (2) भावनात्मक अधिगम
- (3) संज्ञानात्मक अधिगम
- (4) प्रायोगिक अधिगम

**Options:-**

• 1, Option ID :- 181,

• 2, Option ID :- 182,

• 3, Option ID :- 183,

• 4, Option ID :- 184,

**Answer Given:- 4, Option ID : -184**

**Question ID:- 47**

The act of 'Driving car' comes under

- (1) Affective domain
- (2) Psychomotor domain
- (3) Emotional domain
- (4) Cognitive domain

मोटरकार चलाने का कार्य निम्नांकित में से किसके अंतर्गत आता है?

- (1) भावनात्मक क्षेत्र
- (2) मनोयांत्रिक क्षेत्र
- (3) संवेदनात्मक क्षेत्र
- (4) संज्ञानात्मक क्षेत्र

**Options:-**

• 1, Option ID :- 185,

• 2, Option ID :- 186,

• 3, Option ID :- 187,

• 4, Option ID :- 188,

**Answer Given:- 2, Option ID : -186**

**Question ID:- 48**

'Empathy' is an essential trait of \_\_\_\_\_

- (1) Teacher
- (2) Doctor
- (3) Professional counsellor
- (4) Lawyer

'तदनुभूति' निम्नांकित में से किसका अनिवार्य लक्षण है?

- (1) अध्यापक
- (2) चिकित्सक
- (3) व्यावसायिक परामर्शदाता
- (4) वकील

**Options:-**

• 1, Option ID :- 189,

• 2, Option ID :- 190,

• 3, Option ID :- 191,

• 4, Option ID :- 192,

**Answer Given:- 1, Option ID : -189**

**Question ID:- 49**

The following could be an example of physical disability

- (1) Cerebral Palsy
- (2) Autism
- (3) Dyslexia
- (4) Dysgraphia

निम्नांकित में से क्या शारीरिक दिव्यांगता का उदाहरण हो सकता है ?

- (1) सेरेब्रल पाल्सी (प्रमस्तिष्कीय घात)
- (2) ऑटिज्म
- (3) डिस्लेक्सिया
- (4) डिस्ग्राफिया

**Options:-**

• 1, Option ID :- 193,

• 2, Option ID :- 194,

• 3, Option ID :- 195,

• 4, Option ID :- 196,

**Answer Given:- 1, Option ID :- 193**

**Question ID:- 50**

Which one of the following can be attributed to 'Cognitivism' ?

- (1) Drawing
- (2) Painting
- (3) Problem-solving
- (4) Rote memory

- (1) चित्रकला
- (2) पेंटिंग
- (3) समस्या-समाधान
- (4) रटत स्मृति

**Options:-**

• 1, Option ID :- 197,

• 2, Option ID :- 198,

• 3, Option ID :- 199,

• 4, Option ID :- 200,

**Answer Given:- 3, Option ID :- 199**

**Question ID:- 51**

Which one of the following is the secondary socialising agency in the context of learning ?

- (1) Family
- (2) Home
- (3) School
- (4) Media



अधिगम के संदर्भ में निम्नांकित में से क्या द्वितीयक सामाजीकरण एजेंसी है ?

- (1) परिवार
- (2) गृह
- (3) विद्यालय
- (4) जनसंचार माध्यम

**Options:-**

• 1, Option ID :- 201,

• 2, Option ID :- 202,

• 3, Option ID :- 203,

• 4, Option ID :- 204,

**Answer Given:- 3, Option ID : -203**

**Question ID:- 52**

The 'Learning' at home comes under :

- (1) Contextual Learning
- (2) Formal Learning
- (3) Informal Learning
- (4) Non-formal Learning

‘गृह पर अधिगम’ निम्नांकित में से किसके अंतर्गत आता है ?

- (1) संदर्भपरक अधिगम
- (2) औपचारिक अधिगम
- (3) गैर-औपचारिक अधिगम
- (4) अनौपचारिक अधिगम

**Options:-**

• 1, Option ID :- 205,

• 2, Option ID :- 206,

• 3, Option ID :- 207,

• 4, Option ID :- 208,

**Answer Given:- 4, Option ID : -208**

**Question ID:- 53**

Acquiring 'Milestones' at regular stages of child growth known as :

- (1) Maturation
- (2) Growth
- (3) Skill development
- (4) Developmental Tasks

बालक के विकास की नियमित प्रावस्थाओं में मील के पत्थर को प्राप्त करना क्या कहलाता है ?

- (1) परिपक्वता
- (2) वृद्धि
- (3) कौशल विकास
- (4) विकासात्मक कार्य

**Options:-**

• 1, Option ID :- 209,

• 2, Option ID :- 210,

• 3, Option ID :- 211,

• 4, Option ID :- 212,

**Answer Given:- 1, Option ID : -209**

**Question ID:- 54**

The Socio-emotional dimension of child can be explained through

- (1) Feeling
- (2) Facial expression
- (3) Loud thinking
- (4) Sleeping

बालक का सामाजिक-भावनात्मक आयाम निम्नांकित में से किसके माध्यम से व्यक्त किया जा सकता है ?

- (1) अनुभूति
- (2) चेहरे का हावभाव
- (3) मुखर चिंतन
- (4) शयन

**Options:-**

• 1, Option ID :- 213,

• 2, Option ID :- 214,

• 3, Option ID :- 215,

• 4, Option ID :- 216,

**Answer Given:- 1, Option ID : -213**

**Question ID:- 55**

What is the role of 'Maturation' in learning ?

- (1) It determines readiness in learning
- (2) It facilitates achieving milestones
- (3) It promotes memory
- (4) It would fix learning goals

अधिगम में परिपक्वता की क्या भूमिका है ?

- (1) इससे अधिगम के लिए तत्परता निर्धारित होती है।
- (2) इससे निर्धारित लक्ष्य प्राप्त करने में आसानी होती है।
- (3) इससे स्मरण शक्ति विकसित होती है।
- (4) इससे अधिगम के लक्ष्य नियत होंगे।

**Options:-**

• 1, Option ID :- 217,

• 2, Option ID :- 218,

• 3, Option ID :- 219,

• 4, Option ID :- 220,

**Answer Given:- 1, Option ID : -217**

**Subject : UTL\_Q56-Q70\_PGTENG**

**Question ID:- 56**

Spenser describes education as =

- (1) Self learning
- (2) Preparation for life
- (3) Complete living
- (4) Meaningful life

स्पेंसर के अनुसार शिक्षा है :

- (1) स्व-अधिगम
- (2) जीवन की तैयारी
- (3) पूर्ण जीवन-निर्वाह
- (4) सार्थक जीवन

**Options:-**

• 1, Option ID :- 221,

• 2, Option ID :- 222,

• 3, Option ID :- 223,

• 4, Option ID :- 224,

**Answer Given:- 2, Option ID : -222**

**Question ID:- 57**

The behavioural learning theory is associated with :

- (1) Environment
- (2) Stimulus - response
- (3) Peer pressure
- (4) Heredity



व्यवहारात्मक अधिगम सिद्धांत निम्नांकित में से किससे संबंधित है ?

- (1) पर्यावरण
- (2) उद्दीपन-अनुक्रिया
- (3) समकक्षीय दबाव
- (4) आनुवंशिकता

**Options:-**

• 1, Option ID :- 225,

• 2, Option ID :- 226,

• 3, Option ID :- 227,

• 4, Option ID :- 228,

**Answer Given:- 1, Option ID : -225**

**Question ID:- 58**

Name the branch of philosophy that propounded project method :

- (1) Naturalism
- (2) Idealism
- (3) Pragmatism
- (4) Realism

- (1) प्रकृतिवाद
- (2) आदर्शवाद
- (3) व्यावहारिकतावाद
- (4) यथार्थवाद

**Options:-**

• 1, Option ID :- 229,

• 2, Option ID :- 230,

• 3, Option ID :- 231,

• 4, Option ID :- 232,

**Answer Given:- 3, Option ID : -231**

**Question ID:- 59**

What is constructivism in learning ?

- (1) Learning through logic
- (2) Learning by doing
- (3) The learner develops knowledge with the help of previous knowledge
- (4) Learning by memory

अधिगम में रचनावाद से क्या अभिप्रेत है ?

- (1) तर्क के माध्यम से अधिगम
- (2) कार्यकरण के माध्यम से
- (3) अधिगमकर्ता अपने पूर्व अर्जित ज्ञान की सहायता से ज्ञान विकसित करता है।
- (4) स्मृति के माध्यम से अधिगम

**Options:-**

• 1, Option ID :- 233,

• 2, Option ID :- 234,

• 3, Option ID :- 235,

• 4, Option ID :- 236,

**Answer Given:- 3, Option ID : -235**

**Question ID:- 60**

According to psychologists-what is 'learning' ?

- (1) Directed behaviour
- (2) Positive altered behaviour
- (3) F cused behaviour
- (4) Fixed behaviour

मनोवैज्ञानिकों के अनुसार 'अधिगम' क्या है ?

- (1) निदेशित व्यवहार
- (2) सकारात्मक परिवर्तित व्यवहार
- (3) केन्द्रित व्यवहार
- (4) नियत व्यवहार

**Options:-**

• 1, Option ID :- 237,

• 2, Option ID :- 238,

• 3, Option ID :- 239,

• 4, Option ID :- 240,

**Answer Given:- 2, Option ID : -238**

**Question ID:- 61**

What should be the ideal classroom environment for effective learning ?

- (1) Well decorated classroom
- (2) Well ventilated classroom
- (3) Well equipped with A.V aids classroom
- (4) Non-threatening and supportive environment

प्रभावी अधिगम के लिए आदर्श कक्षा कक्ष-परिवेश में क्या विद्यमान होना चाहिए ?

- (1) सुसज्जित कक्षा
- (2) बिल्कुल उत्तम वातायनयुक्त कक्षा
- (3) श्रृव्य दृश्य उपकरणयुक्त कक्षा
- (4) भयमुक्त और सहायक माहौल

**Options:-**

• 1, Option ID :- 241,

• 2, Option ID :- 242,

• 3, Option ID :- 243,

• 4, Option ID :- 244,

**Answer Given:- 4, Option ID : -244**

**Question ID:- 62**

Learning by doing is example of :

- (1) Activity based learning
- (2) Experiential learning
- (3) Cognitive learning
- (4) Classical learning

कार्यकरण के माध्यम से अधिगम निम्नांकित में से किसका उदाहरण ?

- (1) क्रिया आधारित अधिगम
- (2) अनुभवात्मक अधिगम
- (3) संज्ञानात्मक अध्ययन
- (4) शास्त्रीय अधिगम

**Options:-**

• 1, Option ID :- 245,

• 2, Option ID :- 246,

• 3, Option ID :- 247,

• 4, Option ID :- 248,

**Answer Given:- 1, Option ID : -245**

**Question ID:- 63**

A student found helping the blindman to cross the road. It comes under :

- (1) Social activity
- (2) Community service
- (3) Hidden curriculum
- (4) Morality

एक विद्यार्थी को किसी अंधे व्यक्ति को सड़क पार कराते हुए देखा गया। यह कृत्य निम्नांकित में से किसकी श्रेणी में आएगा ?

- (1) सामाजिक कार्य
- (2) सामुदायिक सेवा
- (3) अप्रकट पाठ्यचर्या
- (4) नैतिकता

**Options:-**

• 1, Option ID :- 249,

• 2, Option ID :- 250,

• 3, Option ID :- 251,

• 4, Option ID :- 252,

**Answer Given:- 4, Option ID : -252**

**Question ID:- 64**

A Democratic curriculum should have the following character :

- (1) Entertainment
- (2) Leisure
- (3) Study tour
- (4) Development of integrated personality

लोकतांत्रिक पाठ्यक्रम में निम्नांकित में से कौन सा अवयव होना चाहिए ?

- (1) मनोरंजन
- (2) अवकाश
- (3) अध्ययन दौरा
- (4) एकीकृत व्यक्तित्व का विकास

**Options:-**

• 1, Option ID :- 253,

• 2, Option ID :- 254,

• 3, Option ID :- 255,

• 4, Option ID :- 256,

**Answer Given:- 4, Option ID : -256**

**Question ID:- 65**

ICT applications in school education enhances

- (1) Enhances peer learning
- (2) Creativity and thinking skills
- (3) Interest
- (4) Attention

स्कूली शिक्षा में आई सी टी के अनुप्रयोग से निम्नांकित में से किसका संवर्धन होता है ?

- (1) इससे समकक्षीय अधिगम में अभिवृद्धि होती है।
- (2) इससे सृजनशीलता और चिन्तन कौशल बढ़ता है।
- (3) अभिरुचि बढ़ती है।
- (4) ध्यान बढ़ता है।

**Options:-**

• 1, Option ID :- 257,

• 2, Option ID :- 258,

• 3, Option ID :- 259,

• 4, Option ID :- 260,

**Answer Given:- 4, Option ID : -260**

**Question ID:- 66**

What is the purpose of assessment in school education ?

- (1) To measure ability of understanding
- (2) To assess the subject knowledge
- (3) Remediation and counselling
- (4) To find out weak areas of the child

स्कूली शिक्षा में आकलन का क्या प्रयोजन है ?

- (1) समझ की योग्यता का मापन
- (2) विषय ज्ञान का मूल्यांकन
- (3) समाधान और परामर्श
- (4) बालकों के दुर्बल पक्ष जानना

**Options:-**

• 1, Option ID :- 261,

• 2, Option ID :- 262,

• 3, Option ID :- 263,

• 4, Option ID :- 264,

**Answer Given:- 4, Option ID : -264**

**Question ID:- 67**

The students can learn better through the activities

- (1) Conducted in school
- (2) Conducted out side the school
- (3) Involvement of students in various community related program
- (4) School laboratory

विद्यार्थी निम्नांकित में से किन कार्यकलापों के माध्यम से बेहतर अधिगम प्राप्त कर सकता है ?

- (1) विद्यालय में आयोजित
- (2) विद्यालय से बाहर आयोजित
- (3) विभिन्न सामुदायिक कार्यक्रमों में विद्यार्थियों की भागीदारी
- (4) विद्यालय की प्रयोगशाला

**Options:-**

• 1, Option ID :- 265,

• 2, Option ID :- 266,

• 3, Option ID :- 267,

• 4, Option ID :- 268,

**Answer Given:- 3, Option ID : -267**

**Question ID:- 68**

Which of the following quality is essential among school leaders ?

- (1) Democratic attitude
- (2) Transformation leadership
- (3) Dictatorship
- (4) Servant leadership

विद्यालय के नेताओं में निम्नांकित में से किस गुण का होना अनिवार्य है ?

- (1) लोकतांत्रिक अभिवृत्ति
- (2) रूपांतरकारी नेतृत्व
- (3) तानाशाही
- (4) नौकर-नेतृत्व

**Options:-**

• 1, Option ID :- 269,

• 2, Option ID :- 270,

• 3, Option ID :- 271,

• 4, Option ID :- 272,

**Answer Given:- 1, Option ID : -269**

**Question ID:- 69**

What should be the quality of school development plan ?

- (1) Adequate fund should be provides
- (2) Teachers training program to be carried out
- (3) Should have scope for student activities
- (4) It should take care of all living and non-living resources for the healthy development of the school

विद्यालय विकास योजना की गुणवत्ता क्या होनी चाहिए ?

- (1) पर्याप्त निधियाँ प्रदान की जानी चाहिए।
- (2) शिक्षक प्रशिक्षण कार्यक्रम आयोजित किया जाना चाहिए।
- (3) विद्यार्थी के कार्यक्रमलाप के निमित्त पर्याप्त गुंजाइश होनी चाहिए।
- (4) इसमें स्कूल के स्वस्थ विकास के लिए सजीव और निर्जीव दोनों संसाधनों का ध्यान रखा जाना चाहिए।

**Options:-**

• 1, Option ID :- 273,

• 2, Option ID :- 274,

• 3, Option ID :- 275,

• 4, Option ID :- 276,

**Answer Given:- 4, Option ID : -276**

**Question ID:- 70**

What is the quality of good time-table in school ?

- (1) It should take care of co-curricular activities
- (2) It should take care the requirement of teachers, students and administration
- (3) It should take care of leisure time activities
- (4) It should take care of exam schedule

विद्यालय में उत्तम समय-तालिका में क्या गुण होना चाहिए ?

- (1) इसमें सह-पाठ्यचर्या का ध्यान रखा जाना चाहिए।
- (2) इसमें अध्यापकों, विद्यार्थियों और प्रशासन की आवश्यकता का ध्यान रखा जाना चाहिए।
- (3) इसमें अवकाश के समय में की जाने वाली गतिविधियों का ध्यान रखा जाना चाहिए।
- (4) इसमें परीक्षा की अनुसूची (शेड्यूल) का ध्यान रखा जाना चाहिए।

**Options:-**

• 1, Option ID :- 277,

• 2, Option ID :- 278,

• 3, Option ID :- 279,

• 4, Option ID :- 280,

**Answer Given:- 2, Option ID : -278**

**Subject : CCLE SOL PE\_Q71-Q80\_PGTENG**

**Question ID:- 71**

What is dysgraphia ?

- (1) Inability to speak
- (2) Inability to learn
- (3) Inability to write
- (4) Inconsistent use of letters

‘डिस्क्रिफिया’ क्या है ?

- (1) वाक् अक्षमता
- (2) अधिगम अक्षमता
- (3) लेखन अक्षमता
- (4) वर्णों का असंगत प्रयोग

**Options:-**

• 1, Option ID :- 281,

• 2, Option ID :- 282,

• 3, Option ID :- 283,

• 4, Option ID :- 284,

**Answer Given:- 3, Option ID : -283**

**Question ID:- 72**

What is the Quantum of Punishment Prescribed for discrimination against Divyan 'an ?

- (1) Fine upto Rs. 5 lakhs and imprisonment upto 5 years
- (2) Fine upto Rs. 5 lakhs and imprisonment upto 2 years
- (3) Fine upto Rs. 50000 and imprisonment upto 1 year
- (4) Fine upto Rs. 1 lakh and imprisonment upto 10 years

दिव्यांगजन के साथ भेदभाव करने की दशा में कितनी सजा देने का प्रावधान है ?

- (1) 5 लाख रु. तक का जुर्माना और 5 वर्ष तक का कारावास
- (2) 5 लाख रु. तक का जुर्माना और 2 वर्ष तक का कारावास
- (3) 5,000 रु. तक का जुर्माना और 1 वर्ष का कारावास
- (4) 1 लाख रु. का जुर्माना और 10 वर्ष तक का कारावास

**Options:-**

• 1, Option ID :- 285,

• 2, Option ID :- 286,

• 3, Option ID :- 287,

• 4, Option ID :- 288,

**Answer Given:- 3, Option ID : -287**

**Question ID:- 73**

What is the major challenge in schools to address mental health issues among children ?

- (1) Lack of Infrastructure
- (2) Lack of Funds
- (3) Lack of Professional Counsellors
- (4) Lack of will to do



स्कूल में बालकों की मानसिक स्वास्थ्य संबंधी समस्याओं के निवारण में एक बड़ी चुनौती है ?

- (1) अवसंरचना का अभाव
- (2) निधियों का अभाव
- (3) व्यवसायिक परामर्शदाताओं की कमी
- (4) कार्य करने की इच्छा नहीं होना

**Options:-**

• 1, Option ID :- 289,

• 2, Option ID :- 290,

• 3, Option ID :- 291,

• 4, Option ID :- 292,

**Answer Given:- 4, Option ID : -292**

**Question ID:- 74**

Suggest one example of creating partnership with the industry.

- (1) Orientation Programmes
- (2) School visit to Industry as a study tour
- (3) Through vocational training
- (4) Industry share the resources with the schools

उद्योग के साथ साझेदारी के संदर्भ में निम्नांकित में से एक उदाहरण सुझाव दीजिए।

- (1) परिबोधन कार्यक्रम
- (2) अध्ययन दौरे के रूप में विद्यालय का उद्योग में दौरा
- (3) व्यवसायिक प्रशिक्षण के माध्यम से
- (4) उद्योग को विद्यालयों के साथ अपने संसाधनों को साझा करना चाहिए

**Options:-**

• 1, Option ID :- 293,

• 2, Option ID :- 294,

• 3, Option ID :- 295,

• 4, Option ID :- 296,

**Answer Given:- 4, Option ID : -296**

**Question ID:- 75**

What is significance of excursion in school education ?

- (1) Entertainment
- (2) Promote belongingness among the children
- (3) To break monetany
- (4) Part of Project Work

विद्यालयी शिक्षा में शिक्षण-दौरे का क्या महत्व है ?

- (1) मनोरंजन
- (2) इससे बालकों में आत्मीयता की भावना उत्पन्न होगी
- (3) एकांतता का भाव दूर करना
- (4) परियोजना कार्य का भाग

**Options:-**

• 1, Option ID :- 297,

• 2, Option ID :- 298,

• 3, Option ID :- 299,

• 4, Option ID :- 300,

**Answer Given:- 4, Option ID : -300**

**Question ID:- 76**

What is the 'Living corner in school' ?

- (1) Aquarium
- (2) Park
- (3) Garden
- (4) Play field

स्कूल में 'लिविंग कॉर्नर' (जीवंत अध्ययन स्रोत) क्या है ?

- (1) एक्वेरियम
- (2) पार्क
- (3) गार्डन
- (4) खेल का मैदान

**Options:-**

• 1, Option ID :- 301,

• 2, Option ID :- 302,

• 3, Option ID :- 303,

• 4, Option ID :- 304,

**Answer Given:- 4, Option ID : -304**

**Question ID:- 77**

What is the disadvantage of self assessment ?

- (1) Reluctant to accept weak areas of the school
- (2) Unhealthy comparison with other schools
- (3) Self contented attitude
- (4) Schools tend to be biased

स्व-आकलन से क्या हानि है?

- (1) इससे विद्यालय के दुर्बल पक्ष को स्वीकार करने में हिचक रहती है।
- (2) अन्य विद्यालयों के साथ स्वस्थ तुलना नहीं होती है।
- (3) आत्म संतुष्टि की अभिवृत्ति।
- (4) विद्यालयों में पक्षपात पूर्ण रवैया अपनाने की प्रवृत्ति होती है।

**Options:-**

• 1, Option ID :- 305,

• 2, Option ID :- 306,

• 3, Option ID :- 307,

• 4, Option ID :- 308,

**Answer Given:- 4, Option ID : -308**

**Question ID:- 78**

NCF 2005 recommends

- (1) Developments of school infrastructure
- (2) Better funding for school education
- (3) reducing teacher pupil ratio
- (4) connecting knowledge to life

एनसीएफ (राष्ट्रीय पाठ्यचर्या रूपरेखा), 2005 में निम्नांकित में से क्या सिफारिश की गई है?

- (1) विद्यालय की अवसंरचना को विकसित करना
- (2) विद्यालय में शिक्ष के लिए बेहतर निधियन
- (3) अध्यापक शिष्य अनुपात को कम करना
- (4) ज्ञान को जीवन से संबद्ध करना

**Options:-**

• 1, Option ID :- 309,

• 2, Option ID :- 310,

• 3, Option ID :- 311,

• 4, Option ID :- 312,

**Answer Given:- 4, Option ID : -312**

**Question ID:- 79**

The newly proposed design of school curriculum is

- (1) 10 + 2 + 2 + 1
- (2) 5 + 3 + 3 + 4
- (3) 5 + 2 + 3 + 5
- (4) 4 + 3 + 4 + 4

विद्यालय की पाठ्यचर्या के लिए नव प्रस्तावित अभिकल्प है :

- (1)  $10 + 2 + 2 + 1$
- (2)  $5 + 3 + \quad + 4$
- (3)  $5 + 2 + 3 + 5$
- (4)  $4 + 3 + 4 + 4$

**Options:-**

• 1, Option ID :- 313,

• 2, Option ID :- 314,

• 3, Option ID :- 315,

• 4, Option ID :- 316,

**Answer Given:- 2, Option ID : -314**

**Question ID:- 80**

RTE Act, 2009 section 19 deals with :

- (1) Transfer of students
- (2) Recruitment of teachers
- (3) Prohibition of unrecognized schools
- (4) Formation of school management committee

शिक्षा का अधिकार अधिनियम, 2009 की धारा 19 में निम्नोक्त में से किसका उपबंध किया गया है?

- (1) विद्यार्थियों का स्थानांतरण
- (2) अध्यापकों की भर्ती
- (3) गैर-मान्यता प्राप्त विद्यालयों का प्रतिषेध
- (4) विद्यालय प्रबंधन समिति का निर्माण

**Options:-**

• 1, Option ID :- 317,

• 2, Option ID :- 318,

• 3, Option ID :- 319,

• 4, Option ID :- 320,

**Answer Given:- 4, Option ID : -320**

**Subject : ENG\_Q81-Q180\_PGTENG**

**Question ID:- 81**

**Read the passage given below and answer the question that follow :**

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

When he heard the noise of firecrackers, the writer had left home to :

- (1) do some shopping.
- (2) have a cup of coffee in a restaurant.
- (3) go to his office.
- (4) visit a friend.

**Options:-**

• 1, Option ID :- 321,

• 2, Option ID :- 322,

• 3, Option ID :- 323,

• 4, Option ID :- 324,

**Answer Given:- 1, Option ID : -321**

**Question ID:- 82**

**Read the passage given below and answer the question that follow :**

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

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Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

On hearing a loud blast, the writer was :

- (1) surprised
- (2) pleased
- (3) shocked
- (4) curious

**Options:-**

• 1, Option ID :- 325,

• 2, Option ID :- 326,

• 3, Option ID :- 327,

• 4, Option ID :- 328,

Answer Given:- 3, Option ID : -327

Question ID:- 83

Read the passage given below and answer the question that follow :

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

The most ironic happening described in the passage is :

- (1) loud noise of the firecrackers.
- (2) a huge column of smoke.
- (3) slow movement of the funeral procession.
- (4) flowers being crushed by the vehicles.

Options:-

• 1, Option ID :- 329,

• 2, Option ID :- 330,

• 3, Option ID :- 331,

• 4, Option ID :- 332,

Answer Given:- 4, Option ID : -332

Question ID:- 84



**Read the passage given below and answer the question that follow :**

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

What is the main complaint of the shopkeeper ?

- (1) There is no regard for law and order.
- (2) Crackers are burst even to condole deaths.
- (3) They are burst even at railway platforms.
- (4) Crackers are burst to celebrate births.

**Options:-**

• 1, Option ID :- 333,

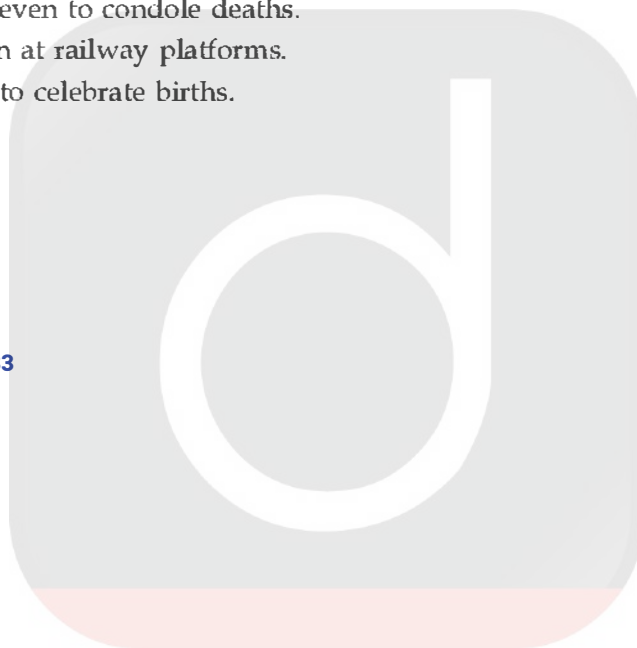
• 2, Option ID :- 334,

• 3, Option ID :- 335,

• 4, Option ID :- 336,

**Answer Given:- 1, Option ID : -333**

**Question ID:- 85**



**Read the passage given below and answer the question that follow :**

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

Study the following statements :

- (A) Firecrackers were being burst according to a time schedule.
- (B) Careless bursting of firecrackers endangers human lives.

- (1) (A) is right and (B) is wrong.
- (2) (B) is right and (A) is wrong.
- (3) Both (A) and (B) are right.
- (4) Both (A) and (B) are wrong.

**Options:-**

• 1, Option ID :- 337,

• 2, Option ID :- 338,

• 3, Option ID :- 339,

• 4, Option ID :- 340,

**Answer Given:- 2, Option ID : -338**

**Question ID:- 86**



Read the passage given below and answer the question that follow :

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

'... a deafening sound ripped through my ears'

The figure of Speech used here is

- (1) Simile
- (2) Hyperbole
- (3) Metonymy
- (4) Euphenism

Options:-

• 1, Option ID :- 341,

• 2, Option ID :- 342,

• 3, Option ID :- 343,

• 4, Option ID :- 344,

Answer Given:- 2, Option ID : -342

Question ID:- 87



Read the passage given below and answer the question that follow :

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

'... to condole deaths ....'

The underlined word means the same as :

- (1) condone
- (2) care
- (3) solace
- (4) pity

Options:-

• 1, Option ID :- 345,

• 2, Option ID :- 346,

• 3, Option ID :- 347,

• 4, Option ID :- 348,

Answer Given:- 3, Option ID : -347

Question ID:- 88

Read the passage given below and answer the question that follow :

While I was in a shop on a busy road, a deafening sound ripped through my ears followed by a huge column of smoke. Soon, I realised that it was a high-decibel firecracker burst to honour a dead man as I saw a long funeral procession moving slowly and flooding the whole road with flowers only to be crushed by speeding vehicles.

While its leading fireworks team fired a blast every five minutes, the shopkeeper whispered, "There is no occasion needed to burst crackers these days. They burn them to celebrate births, to condole deaths, to announce election victories, in wedding processions, at bus stations, and on temple premises and railway platforms without the slightest regard for the law of the land about the restrictions of time and place of their use."

Some are utterly blind to where, when and how to use fireworks without endangering the lives of others. Is there no safer and harmless method to display our sentiments ?

Restrictions to burst firecrackers during festivals imposed by the courts are mostly flouted and it often goes unnoticed by the police. There are specific restrictions on the noise let out by firecrackers measured in decibels.

'..... are mostly flouted '

The word opposite in meaning to the underlined one is :

- (1) approved
- (2) slighted
- (3) imposed
- (4) exceeded

Options:-

• 1, Option ID :- 349,

• 2, Option ID :- 350,

• 3, Option ID :- 351,

• 4, Option ID :- 352,

Answer Given:- 3, Option ID : -351

Question ID:- 89



Read the passage given below and answer the questions that follow :

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

The writer soon became a

- (1) tourist
- (2) writer of fiction
- (3) marine biologist
- (4) sea-farer

Options:-

• 1, Option ID :- 353,

• 2, Option ID :- 354,

• 3, Option ID :- 355,

• 4, Option ID :- 356,

Answer Given:- 3, Option ID : -355

Question ID:- 90



**Read the passage given below and answer the questions that follow :**

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

On the Chennai beach, the writer saw

- (1) a floating plastic tub.
- (2) an abandoned plastic tub.
- (3) a carefully supervised plastic tub.
- (4) a tub full of turtle eggs.

**Options:-**

• 1, Option ID :- 357,

• 2, Option ID :- 358,

• 3, Option ID :- 359,

• 4, Option ID :- 360,

**Answer Given:- 3, Option ID : -359**

**Question ID:- 91**

**Read the passage given below and answer the questions that follow :**

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

The baby turtles were about :

- (1) a couple of hours old
- (2) half-a-day old
- (3) ten weeks old
- (4) eight weeks old

**Options:-**

• 1, Option ID :- 361,

• 2, Option ID :- 362,

• 3, Option ID :- 363,

• 4, Option ID :- 364,

**Answer Given:- 2, Option ID : -362**

**Question ID:- 92**



**Read the passage given below and answer the questions that follow :**

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

Romulus and Zia were

- (1) fishermen
- (2) turtle traders
- (3) lovers of marine life
- (4) zoo-keepers

**Options:-**

• 1, Option ID :- 365,

• 2, Option ID :- 366,

• 3, Option ID :- 367,

• 4, Option ID :- 368,

**Answer Given:- 3, Option ID : -367**

**Question ID:- 93**





**Read the passage given below and answer the questions that follow :**

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

They roamed the sea beach looking for female turtles as these turtles :

- (1) came out of the sea to lay eggs.
- (2) would fetch them a good price in the market.
- (3) could be kept in a zoo.
- (4) had more cute looks than male turtles.

**Options:-**

• 1, Option ID :- 369,

• 2, Option ID :- 370,

• 3, Option ID :- 371,

• 4, Option ID :- 372,

**Answer Given:- 1, Option ID : -369**

**Question ID:- 94**



**Read the passage given below and answer the questions that follow :**

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

Chickenwire mesh fence was used to :

- (1) save the eggs from predators.
- (2) make the eggs hatch properly.
- (3) make the eggs grow in size.
- (4) save them from floating back to sea.

**Options:-**

• 1, Option ID :- 373,

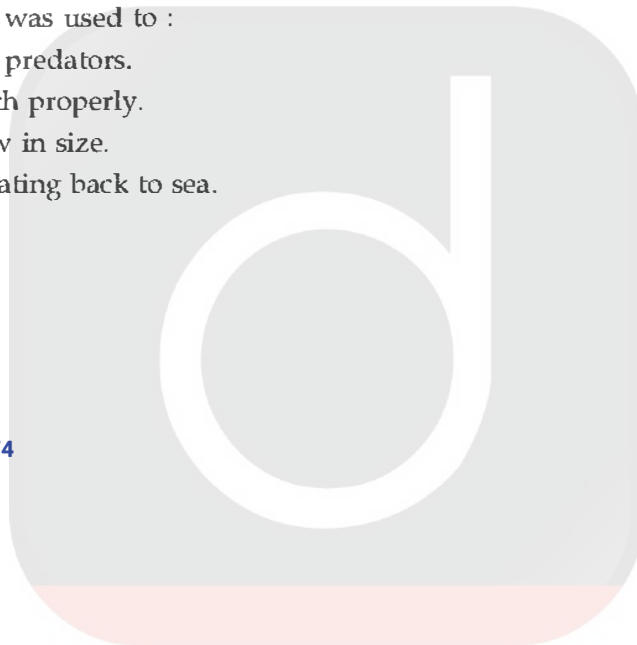
• 2, Option ID :- 374,

• 3, Option ID :- 375,

• 4, Option ID :- 376,

**Answer Given:- 2, Option ID : -374**

**Question ID:- 95**



Read the passage given below and answer the questions that follow :

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

'..... emerging out of the sea'

The underlined word means the same as

- (1) Swimming
- (2) Surfacing
- (3) Passing
- (4) Floating

Options:-

• 1, Option ID :- 377,

• 2, Option ID :- 378,

• 3, Option ID :- 379,

• 4, Option ID :- 380,

Answer Given:- 2, Option ID : -378

Question ID:- 96



Read the passage given below and answer the questions that follow :

On that humid morning of August 1975, squatting along the Madras (now Chennai) beach in India, I was looking at a wriggling mass of baby sea turtles in a plastic tub. These tiny turtles, weighing 60-70 grams each, had hatched out of ping-pong ball sized eggs, barely 12 hours ago. These eggs had been kept buried in a makeshift simulated hatchery on the seashore, a little over eight weeks after being collected from the beach, by an optimistic group of reptile-crazy young people from Madras city, led by Romulus and his wife Zai Whitaker.

This group of youngsters had walked along the 50-kilometer seashore from Madras to Mahabalipuram every night, for almost the previous five months, looking for adult female sea-turtles emerging out of sea onto the land to lay eggs. Their modus operandi was simple. As an emerging turtle completed the egg-laying, covered the nest and returned to the sea, the group would open the nest, collect the eggs and move them to a chickenwire-mesh serving as a fenced and covered makeshift hatchery. The eggs were reburied in pits in rows.

The temperature and moisture of each pit was monitored for upto ten weeks. The wriggling mass of baby turtles I was watching was the result of the last batch of such eggs hatching out of the pits and the baby turtles were being taken to the shore to be released back to the sea. Little did I know at that point of time that for the next 20 years sea turtles would become an integral part of my professional career.

‘..... an integral part of my professional career’

The word opposite in meaning to the underlined one is :

- (1) Exhaustive
- (2) Extraneous
- (3) Complete
- (4) Internal

Options:-

• 1, Option ID :- 381,

• 2, Option ID :- 382,

• 3, Option ID :- 383,

• 4, Option ID :- 384,

Answer Given:- 2, Option ID : -382

Question ID:- 97

Read the passage given below and answer the questions that follow :

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

Choose the correct option :

Kitta :

- (1) looked after a garden in the neighbourhood.
- (2) served several households.
- (3) had an off day on Friday.
- (4) was a fun loving person.

Options:-

• 1, Option ID :- 385,

• 2, Option ID :- 386,

• 3, Option ID :- 387,

• 4, Option ID :- 388,

Answer Given:- 1, Option ID : -385

Question ID:- 98

**Read the passage given below and answer the questions that follow :**

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

**Choose the correct statement :**

Kitta was a dog :

- (1) breeder
- (2) trainer
- (3) lover
- (4) trader

**Options:-**

• 1, Option ID :- 389,

• 2, Option ID :- 390,

• 3, Option ID :- 391,

• 4, Option ID :- 392,

**Answer Given:- 3, Option ID : -391**

**Question ID:- 99**



**Read the passage given below and answer the questions that follow :**

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

Study the following statements

- (A) Stray dogs used to wait for Kitta.
- (B) Even pet dogs used to like him.

- (1) (A) is right and (B) is wrong.
- (2) (B) is right and (A) is wrong.
- (3) Both (A) and (B) are right.
- (4) Both (A) and (B) are wrong.

**Options:-**

• 1, Option ID :- 393,

• 2, Option ID :- 394,

• 3, Option ID :- 395,

• 4, Option ID :- 396,

**Answer Given:- 1, Option ID : -393**

**Question ID:- 100**

Read the passage given below and answer the questions that follow :

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

Which of the following statements are true and which are false ?

- (A) Kitta used to march into the colony like a soldier.
- (B) His dogs imitated him in marching.
- (C) No dog did ever bite him.
- (D) People watched with interest the pack of dogs following him.

- (1) TTFF
- (2) TFFT
- (3) TFFF
- (4) FTTT

Options:-

• 1, Option ID :- 397,

• 2, Option ID :- 398,

• 3, Option ID :- 399,

• 4, Option ID :- 400,

Answer Given:- 4, Option ID : -400

Question ID:- 101



**Read the passage given below and answer the questions that follow :**

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

Which of the following statements is TRUE ?

- (1) Some of the stray dogs were rabid.
- (2) Elderly people were scared of stray dogs.
- (3) Such people refused to feed these dogs.
- (4) They wanted to keep the strays out of the colony.

**Options:-**

- 1, Option ID :- 401,
- 2, Option ID :- 402,
- 3, Option ID :- 403,
- 4, Option ID :- 404,

**Answer Given:- 2, Option ID : -402**

**Question ID:- 102**



**Read the passage given below and answer the questions that follow :**

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

Which of the following statements is TRUE ?

- (1) The President of the welfare association was a dog lover.
- (2) He thought that the strays were a menace.
- (3) The writer did not agree with him.
- (4) He could control the dogs.

**Options:-**

- 1, Option ID :- 405,
- 2, Option ID :- 406,
- 3, Option ID :- 407,
- 4, Option ID :- 408,

**Answer Given:- 2, Option ID : -406**

**Question ID:- 103**

**Read the passage given below and answer the questions that follow :**

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thank to COVID-19 that was still looming large.

'..... dogs would trail him..'

The underlined word is similar in meaning to :

- (1) lead
- (2) follow
- (3) track
- (4) fail

**Options:-**

- 1, Option ID :- 409,
- 2, Option ID :- 410,
- 3, Option ID :- 411,
- 4, Option ID :- 412,

**Answer Given:- 2, Option ID : -410**

**Question ID:- 104**

Read the passage given below and answer the questions that follow :

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

'A staunch lover of dogs....'

The underlined word is opposite in meaning to :

- (1) dedicated
- (2) shaky
- (3) perfidious
- (4) royal

Options:-

• 1, Option ID :- 413,

• 2, Option ID :- 414,

• 3, Option ID :- 415,

• 4, Option ID :- 416,

Answer Given:- 3, Option ID : -415

Question ID:- 105

Read the passage given below and answer the questions that follow

Kitta, in his mid-twenties, was a reserved man. He was a 'Man Friday' for us and a few others in the neighbourhood. He also worked as part-time gardener in one of the nearby factories.

Kitta loved feeding stray dogs. Whenever he came to our area, a pack of dogs would trail him, much to our amusement. A staunch lover of dogs, he never had any fear of being bitten. The way he took pride in feeding the crumbs or food that he would carry in his bag, pouring all his love and affection at the dogs, as he marched with the pack, was indeed a sight to behold.

Whining and moaning of dogs would herald his arrival. Some elderly walkers would grumble, for they were worried about being bitten, especially if rabid ones had strayed into the pack.

At times, the loud barks of the dogs fighting among themselves while he tended to our front lawns annoyed even dog lovers.

One day, we, the employers of Kitta, were served notice by the president of the welfare association of our colony about the stray dog menace and the possible measures to contain it. My neighbours and I could not take exception to it, for the issue had gone beyond our control. We decided to 'do the talking' without hurting Kitta.

A week later, the sudden lockdown that was declared for a month made the matter die down naturally. We did not dare call him after the lockdown too, thanks to COVID-19 that was still looming large.

'..... would herald his arrival.'

The underlined word is similar in meaning to

- (1) announce
- (2) whine
- (3) recant
- (4) recall

Options:-

• 1, Option ID :- 417,

• 2, Option ID :- 418,

• 3, Option ID :- 419,

• 4, Option ID :- 420,

Answer Given:- 1, Option ID : -417

Question ID:- 106

In an application for a job with CV, the applicant should avoid giving :

- (1) Twitter ID
- (2) Hobbies and Interests
- (3) Date of Birth
- (4) A List of Achievements

Options:-

• 1, Option ID :- 421,

• 2, Option ID :- 422,

• 3, Option ID :- 423,

• 4, Option ID :- 424,

Answer Given:- 1, Option ID : -421

Question ID:- 107

In an application for a job with CV, the applicant must enclose :

- (1) E-mail ID
- (2) Bank Details
- (3) Occupation of Father
- (4) Religion

**Options:-**

• 1, Option ID :- 425,

• 2, Option ID :- 426,

• 3, Option ID :- 427,

• 4, Option ID :- 428,

**Answer Given:- 1, Option ID : -425**

**Question ID:- 108**

The covering letter for a job with CV must begin with

- (1) the name of the recruiting agency
- (2) an auspicious sign such as 'Om'
- (3) your name and address
- (4) the name of your referee

**Options:-**

• 1, Option ID :- 429,

• 2, Option ID :- 430,

• 3, Option ID :- 431,

• 4, Option ID :- 432,

**Answer Given:- 3, Option ID : -431**

**Question ID:- 109**

Which of the following is the best possible sentence for closing a covering letter for a job with CV ?

- (1) I am enclosing my CV and look forward to meeting you.
- (2) I am enclosing my resume and I look forward to meeting you in person.
- (3) I am enclosing my CV and see you soon.
- (4) I am placing my CV and hoping to see you soon.

**Options:-**

• 1, Option ID :- 433,

• 2, Option ID :- 434,

• 3, Option ID :- 435,

• 4, Option ID :- 436,

**Answer Given:- 1, Option ID : -433**

**Question ID:- 110**

In a letter to the editor of a newspaper expressing your concern over the rise of crime in your neighbourhood, which of the following is the correct expression to be used after the formal address ?

- (1) I bring to your notice . . .
- (2) I bring your notice to . . .
- (3) I draw to your notice . . .
- (4) I draw your notice to . . .

**Options:-**

• 1, Option ID :- 437,

• 2, Option ID :- 438,

• 3, Option ID :- 439,

• 4, Option ID :- 440,

Answer Given:- 1, Option ID : -437

Question ID:- 111

Identify the underlined clause in the following sentence :

He will tell you how he got the job .

(1) Principal

(2) Noun

(3) Adjective

(4) Adverb

Options:-

• 1, Option ID :- 441,

• 2, Option ID :- 442,

• 3, Option ID :- 443,

• 4, Option ID :- 444,

Answer Given:- 2, Option ID : -442

Question ID:- 112

Identify the underlined clause in the following sentence :

I kicked the ball he left for me

(1) Principal

(2) Noun

(3) Adjective

(4) Adverb

Options:-

• 1, Option ID :- 445,

• 2, Option ID :- 446,

• 3, Option ID :- 447,

• 4, Option ID :- 448,

Answer Given:- 3, Option ID : -447

Question ID:- 113

Identify the underlined clause in the following sentence :

Do you know when he is coming to meet you ?

(1) Principal

(2) Noun

(3) Adjective

(4) Adverb

Options:-

• 1, Option ID :- 449,

• 2, Option ID :- 450,

- 3, Option ID :- 451,
- 4, Option ID :- 452,
- Answer Given:- 1, Option ID : -449

Question ID:- 114

Identify the underlined clause in the following sentence :

I have met Sita who taught you English at school .

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 453,
- 2, Option ID :- 454,
- 3, Option ID :- 455,
- 4, Option ID :- 456,
- Answer Given:- 3, Option ID : -455

Question ID:- 115

Identify the underlined clause in the following sentence :

Ram entered the room where the guests were seated .

- (1) Principal
- (2) Noun
- (3) Adjective
- (4) Adverb

Options:-

- 1, Option ID :- 457,
- 2, Option ID :- 458,
- 3, Option ID :- 459,
- 4, Option ID :- 460,
- Answer Given:- 3, Option ID : -459

Question ID:- 116

Choose the option in which VOICE in the given sentence has been changed correctly.

Ram has taken the book back.

- (1) The book back has been taken by Ram.
- (2) The book has been taken back by Ram.
- (3) The book has taken back by Ram.
- (4) The book has been taken by Ram.

Options:-

- 1, Option ID :- 461,
- 2, Option ID :- 462,
- 3, Option ID :- 463,
- 4, Option ID :- 464,

Answer Given:- 2, Option ID : -462

Question ID:- 117

Choose the option in which VOICE in the given sentence has been changed correctly.

Sita is singing a beautiful song.

- (1) A song has been beautifully sung by Sita.
- (2) A beautiful song has been sung by Sita.
- (3) A beautiful song is being sung by Sita.
- (4) A song is sung by beautiful Sita.

Options:-

• 1, Option ID :- 465,

• 2, Option ID :- 466,

• 3, Option ID :- 467,

• 4, Option ID :- 468,

Answer Given:- 3, Option ID : -467

Question ID:- 118

Choose the option in which VOICE in the given sentence has been changed correctly.

The house was broken in at night.

- (1) The burglars broke in the house at night.
- (2) The burglars had broken in the house at night.
- (3) The house was being broken in by the burglars.
- (4) The burglars were breaking in the house.

Options:-

• 1, Option ID :- 469,

• 2, Option ID :- 470,

• 3, Option ID :- 471,

• 4, Option ID :- 472,

Answer Given:- 1, Option ID : -469

Question ID:- 119

Choose the option in which VOICE in the given sentence has been changed correctly.

Who were you taught grammar by ?

- (1) By whom were you taught grammar ?
- (2) Who taught you grammar ?
- (3) By whom was grammar taught to you ?
- (4) You were taught grammar by whom ?

Options:-

• 1, Option ID :- 473,

• 2, Option ID :- 474,

• 3, Option ID :- 475,

• 4, Option ID :- 476,

Answer Given:- 1, Option ID : -473

Question ID:- 120



Choose the option in which VOICE in the given sentence has been changed correctly.

It is time to eat dinner.

- (1) It is time for the dinner to be eaten.
- (2) Dinner should be eaten in time.
- (3) Let the dinner be eaten.
- (4) Let the dinner be eaten by time.

**Options:-**

• 1, Option ID :- 477,

• 2, Option ID :- 478,

• 3, Option ID :- 479,

• 4, Option ID :- 480,

**Answer Given:- 1, Option ID : -477**

**Question ID:- 121**

Rearrange the jumbled words/phrases to form meaningful and grammatically correct sentence.

- (A) had promised
  - (B) his soldiers
  - (C) he replied
  - (D) that he
  - (E) to reward
- (1) (A) (C) (B) (D) (E)
  - (2) (B) (D) (E) (C) (A)
  - (3) (C) (D) (A) (E) (B)
  - (4) (E) (D) (C) (A) (B)

**Options:-**

• 1, Option ID :- 481,

• 2, Option ID :- 482,

• 3, Option ID :- 483,

• 4, Option ID :- 484,

**Answer Given:- 3, Option ID : -483**

**Question ID:- 122**

Rearrange the jumbled words/phrases to form meaningful and grammatically correct sentence.

- (A) out to the
  - (B) just come to him
  - (C) goat that a
  - (D) the fox cried
  - (E) thought had
- (1) (C) (D) (A) (B) (E)
  - (2) (D) (A) (C) (E) (B)
  - (3) (E) (B) (D) (A) (C)
  - (4) (B) (A) (E) (D) (C)

**Options:-**

• 1, Option ID :- 485,

• 2, Option ID :- 486,

• 3, Option ID :- 487,

• 4, Option ID :- 488,

Answer Given:- 2, Option ID : -486

Question ID:- 123

Rearrange the jumbled words/phrases to form meaningful and grammatically correct sentence.

- (A) asked
- (B) the cat
- (C) who would
- (D) an old mouse
- (E) bell

- (1) (C) (D) (A) (B) (E)
- (2) (B) (D) (C) (A) (E)
- (3) (D) (A) (C) (E) (B)
- (4) (E) (D) (C) (A) (B)

Options:-

• 1, Option ID :- 489,

• 2, Option ID :- 490,

• 3, Option ID :- 491,

• 4, Option ID :- 492,

Answer Given:- 3, Option ID : -491

Question ID:- 124

Rearrange the jumbled words/phrases to form meaningful and grammatically correct sentence.

- (A) no settled
- (B) but lives by
- (C) he has
- (D) means of subsistence
- (E) deceit or fraud

- (1) (C) (A) (D) (B) (E)
- (2) (A) (C) (D) (E) (B)
- (3) (B) (D) (C) (A) (E)
- (4) (D) (B) (C) ( ) (E)

Options:-

• 1, Option ID :- 493,

• 2, Option ID :- 494,

• 3, Option ID :- 495,

• 4, Option ID :- 496,

Answer Given:- 1, Option ID : -493

Question ID:- 125

Rearrange the jumbled words/phrases to form meaningful and grammatically correct sentence.

- (A) in my wheel
- (B) a spoke
- (C) put
- (D) he who
- (E) it was

- (1) (D) (B) (C) (E) (A)
- (2) (C) (D) (B) (A) (E)
- (3) (E) (D) (C) (B) (A)
- (4) (B) (C) (D) (A) (E)

Options:-

• 1, Option ID :- 497,

• 2, Option ID :- 498,

• 3, Option ID :- 499,

• 4, Option ID :- 500,

Answer Given:- 3, Option ID : -499

Question ID:- 126

Choose the option in which Narration in the given sentence has been correctly changed.

"Hurry up", Ram said to me, "do not be lazy".

- (1) Ram ordered me to hurry up and that do not be lazy.
- (2) Ram advised me to hurry up and not to waste time.
- (3) Ram told me that I should hurry up not to be lazy.
- (4) Ram told me to hurry up and not to be lazy.

Options:-

• 1, Option ID :- 501,

• 2, Option ID :- 502,

• 3, Option ID :- 503,

• 4, Option ID :- 504,

Answer Given:- 4, Option ID : -504

Question ID:- 127

Choose the option in which Narration in the given sentence has been correctly changed.

He requested Ram to go with him.

- (1) He said to Ram, "Will you come with me ?"
- (2) He said to Ram, "Please come with me."
- (3) He said, "Ram, why don't you come with me ?"
- (4) He requested, "Ram, will you come with him."

Options:-

• 1, Option ID :- 505,

• 2, Option ID :- 506,

• 3, Option ID :- 507,

• 4, Option ID :- 508,

Answer Given:- 2, Option ID : -506

Question ID:- 128

Choose the option in which Narration in the given sentence has been correctly changed.

I said to Hari, " I have not seen Lalit for months."

- (1) I told Hari that you had not seen Lalit for months.
- (2) I told Hari I have not seen Lalit for months.
- (3) I told Hari that I had not seen Lalit for months.
- (4) I informed Hari that I had no information of Lalit.

Options:-

• 1, Option ID :- 509,

• 2, Option ID :- 510,

• 3, Option ID :- 511,

• 4, Option ID :- 512,

Answer Given:- 3, Option ID : -511

Question ID:- 129

Choose the option in which Narration in the given sentence has been correctly changed.

The coolie said, "Let us wait for the train."

- (1) The coolie asked to let us wait for the train.
- (2) The coolie suggested that we should wait for the train.
- (3) The coolie said to us to wait for the train.
- (4) The coolie advised us to wait for the train.

Options:-

• 1, Option ID :- 513,

• 2, Option ID :- 514,

• 3, Option ID :- 515,

• 4, Option ID :- 516,

Answer Given:- 2, Option ID : -514

Question ID:- 130

Choose the option in which Narration in the given sentence has been correctly changed.

Hari said, "Tina, why are you crying?"

- (1) Hari asked Tina why was she crying ?
- (2) Hari asked Tina why she was crying ?
- (3) Hari asked Tina why she was crying.
- (4) Hari advised Tina that she should not cry.

Options:-

• 1, Option ID :- 517,

• 2, Option ID :- 518,

• 3, Option ID :- 519,

• 4, Option ID :- 520,

Answer Given:- 3, Option ID : -519

Question ID:- 131

Identify the Tense in the following sentence.

I am going to Shimla next week.

- (1) Simple Present
- (2) Present Perfect
- (3) Present Continuous
- (4) Simple Future

Options:-

• 1, Option ID :- 521,

• 2, Option ID :- 522,

• 3, Option ID :- 523,

• 4, Option ID :- 524,

Answer Given:- 4, Option ID : -524

Question ID:- 132

Identify the Tense in the following sentence.

I shall have done this by now.

- (1) Simple Future
- (2) Future Perfect
- (3) Present Perfect
- (4) Past Continuous

Options:-

• 1, Option ID :- 525,

• 2, Option ID :- 526,

• 3, Option ID :- 527,

• 4, Option ID :- 528,

Answer Given:- 2, Option ID : -526

Question ID:- 133

Identify the Tense in the following sentence.

Sita would have completed her work.

- (1) Simple Past
- (2) Simple Present
- (3) Future Perfect
- (4) Past Perfect

Options:-

• 1, Option ID :- 529,

• 2, Option ID :- 530,

• 3, Option ID :- 531,

• 4, Option ID :- 532,

Answer Given:- 3, Option ID : -531

Question ID:- 134

Identify the Tense in the following sentence.

He has gone to school.

- (1) Present Perfect
- (2) Past Perfect
- (3) Simple Present
- (4) Simple Past

Options:-

• 1, Option ID :- 533,

• 2, Option ID :- 534,

• 3, Option ID :- 535,

• 4, Option ID :- 536,

Answer Given:- 1, Option ID : -533

Question ID:- 135

Identify the Tense in the following sentence.

I have been working for two hours.

- (1) Present Perfect
- (2) Past Perfect
- (3) Present Perfect Continuous
- (4) Perfect Continuous

Options:-

• 1, Option ID :- 537,

• 2, Option ID :- 538,

• 3, Option ID :- 539,

• 4, Option ID :- 540,

Answer Given:- 3, Option ID : -539

Question ID:- 136

Identify the type of the following sentence.

Seeing the dark clouds in the sky, we rushed indoors.

- (1) Complex sentence
- (2) Simple sentence
- (3) Compound sentence
- (4) Interrogative sentence

Options:-

• 1, Option ID :- 541,

• 2, Option ID :- 542,

• 3, Option ID :- 543,

• 4, Option ID :- 544,

Answer Given:- 1, Option ID : -541

Question ID:- 137

Identify the type of the following sentence.

You must work hard or you will not succeed.

- (1) Simple sentence
- (2) Complex sentence
- (3) Compound sentence
- (4) Negative sentence

Options:-

• 1, Option ID :- 545,

• 2, Option ID :- 546,

• 3, Option ID :- 547,

• 4, Option ID :- 548,

Answer Given:- 3, Option ID : -547

Question ID:- 138

Identify the type of the following sentence.

He is rich yet he is not contented.

- (1) Simple sentence
- (2) Exclamatory sentence
- (3) Interrogative sentence
- (4) Complex sentence

Options:-

• 1, Option ID :- 549,

• 2, Option ID :- 550,

• 3, Option ID :- 551,

• 4, Option ID :- 552,

Answer Given:- 4, Option ID : -552

Question ID:- 139

Identify the type of the following sentence.

I know that he is working hard.

- (1) Interrogative sentence
- (2) Simple sentence
- (3) Complex sentence
- (4) Compound sentence

Options:-

• 1, Option ID :- 553,

• 2, Option ID :- 554,

• 3, Option ID :- 555,

• 4, Option ID :- 556,

Answer Given:- 3, Option ID : -555

Question ID:- 140

Identify the type of the following sentence.

Having seen the policeman, the thief sped away.

- (1) Simple sentence
- (2) Compound sentence
- (3) Complex sentence
- (4) Exclamatory sentence

Options:-

• 1, Option ID :- 557,

• 2, Option ID :- 558,

• 3, Option ID :- 559,

• 4, Option ID :- 560,

Answer Given:- 2, Option ID : -558

Question ID:- 141

King Tut's body had to undergo a C.T. scan \_\_\_\_\_

- (1) as he was suspected to have a brain tumour.
- (2) to obtain its forensic reconstruction.
- (3) to identify his murderer.
- (4) to find out how it was mummified.

Options:-

• 1, Option ID :- 561,

• 2, Option ID :- 562,

• 3, Option ID :- 563,

• 4, Option ID :- 564,

Answer Given:- 2, Option ID : -562

Question ID:- 142

Study the following statements :

The tourists visited Tut's tomb

- (A) to pay their respects.
- (B) to wonder at the king's untimely death.
- (C) as they were not afraid of any curse.

- (1) (A) is right but (B) and (C) are wrong.
- (2) (B) is right but (A) and (C) are wrong.
- (3) (C) is right but (A) and (B) are wrong.
- (4) (A) and (B) are right but (C) is wrong.

Options:-

• 1, Option ID :- 565,

• 2, Option ID :- 566,

• 3, Option ID :- 567,

• 4, Option ID :- 568,

Answer Given:- 4, Option ID : -568

Question ID:- 143



It was difficult to move Tut's body in the coffin because \_\_\_\_\_

- (1) it was laden with gold, and so was very heavy.
- (2) Tut himself had a stocky build.
- (3) the resin in the coffin had hardened.
- (4) his garments were nailed into the coffin.

**Options:-**

• 1, Option ID :- 569,

• 2, Option ID :- 570,

• 3, Option ID :- 571,

• 4, Option ID :- 572,

**Answer Given:- 3, Option ID : -571**

**Question ID:- 144**

The King's body was buried in :

- (1) March-April
- (2) May-June
- (3) September-October
- (4) December-January

**Options:-**

• 1, Option ID :- 573,

• 2, Option ID :- 574,

• 3, Option ID :- 575,

• 4, Option ID :- 576,

**Answer Given:- 1, Option ID : -573**

**Question ID:- 145**

Which of the following statements is not TRUE ?

Archaeology has changed in the recent times as \_\_\_\_\_

- (1) now it focuses more on details of life.
- (2) it pays less attention to valuables kept in the coffin.
- (3) it uses more sophisticated tools.
- (4) it undertakes forensic examination of all that remains in the coffin.

**Options:-**

• 1, Option ID :- 577,

• 2, Option ID :- 578,

• 3, Option ID :- 579,

• 4, Option ID :- 580,

**Answer Given:- 2, Option ID : -578**

**Question ID:- 146**

Rajendra Deshpande is a professor of history.

- (1) No. He is not
- (2) Yes he is; at Pune
- (3) Yes he is; at Mumbai
- (4) He is actually a scientist

**Options:-**

• 1, Option ID :- 581,

• 2, Option ID :- 582,

• 3, Option ID :- 583,

• 4, Option ID :- 584,

Answer Given:- 4, Option ID : -584

Question ID:- 147

The book Bhausahebanchi Bakhar was \_\_\_\_\_

- (1) deliberately stolen from the library.
- (2) gifted to Prof. Gaitonde.
- (3) unwittingly taken away in his pocket by Gaitonde.
- (4) purchased by Gaitonde.

Options:-

• 1, Option ID :- 585,

• 2, Option ID :- 586,

• 3, Option ID :- 587,

• 4, Option ID :- 588,

Answer Given:- 3, Option ID : -587

Question ID:- 148

Prof. Gaitonde 'went' to Bombay :

- (1) to do a research on India's history of recent past.
- (2) to attend a conference at Azad Maidan.
- (3) to study how the Marathas had defeated Abdali.
- (4) to see how the British were ruling India.

Options:-

• 1, Option ID :- 589,

• 2, Option ID :- 590,

• 3, Option ID :- 591,

• 4, Option ID :- 592,

Answer Given:- 3, Option ID : -591

Question ID:- 149

Prof. Gaitonde moved from past to present when \_\_\_\_\_

- (1) he found that V. T. station was neat and clean.
- (2) he saw East India company's Headquarters.
- (3) he could not see Handloom House.
- (4) he was found at Azad Maidan in the morning.

Options:-

• 1, Option ID :- 593,

• 2, Option ID :- 594,

• 3, Option ID :- 595,

• 4, Option ID :- 596,

Answer Given:- 4, Option ID : -596

Question ID:- 150

Prof. Rajendra used Catastrophe theory to explain \_\_\_\_\_

- (1) what happened after Prof. Gaitonde met with an accident.
- (2) how the Marathas got defeated in the battle of Panipat.
- (3) why Prof. Gaitonde was opposed at Azad Maidan.
- (4) Both (1) and (2).

**Options:-**

• 1, Option ID :- 597,

• 2, Option ID :- 598,

• 3, Option ID :- 599,

• 4, Option ID :- 600,

**Answer Given:- 4, Option ID : -600**

**Question ID:- 151**

Mourad returned the horse as \_\_\_\_\_

- (1) he was tired of riding it.
- (2) Aram had learnt how to control the horse.
- (3) Byro said that their family was known for honesty.
- (4) the horse did not let them ride safely.

**Options:-**

• 1, Option ID :- 601,

• 2, Option ID :- 602,

• 3, Option ID :- 603,

• 4, Option ID :- 604,

**Answer Given:- 3, Option ID : -603**

**Question ID:- 152**

Which of the following statements is not correct ?

- (1) Mourad knew how to work with a horse.
- (2) Aram agreed with Mourad that the horse was not stolen.
- (3) Mourad and Aram were good friends.
- (4) Aram felt jealous of Mourad's ability to ride the horse.

**Options:-**

• 1, Option ID :- 605,

• 2, Option ID :- 606,

• 3, Option ID :- 607,

• 4, Option ID :- 608,

**Answer Given:- 4, Option ID : -608**

**Question ID:- 153**

Which of the following is not true of Khosrove ?

- (1) He was a rich landlord.
- (2) He was short-tempered.
- (3) He was a carefree person.
- (4) He did not just talk but roared.

**Options:-**

• 1, Option ID :- 609,

• 2, Option ID :- 610,

• 3, Option ID :- 611,

• 4, Option ID :- 612,

Answer Given:- 1, Option ID : -609

Question ID:- 154

Which of the following is a true statement ?

- (1) Right from his childhood, Aram wanted to ride a horse.
- (2) His father owned a surrey.
- (3) Mourad was darling of the family.
- (4) Within six months Aram became a good rider.

Options:-

•1, Option ID :- 613,

• 2, Option ID :- 614,

• 3, Option ID :- 615,

• 4, Option ID :- 616,

Answer Given:- 1, Option ID : -613

Question ID:- 155

Study the following statements

- (A) Aram's mother was a good hostess.
  - (B) Byro's horse remained lost for six weeks.
- (1) (A) is right and (B) is wrong
  - (2) (B) is right and (A) is wrong
  - (3) Both (A) and (B) are right
  - (4) Both (A) and (B) are wrong

Options:-

•1, Option ID :- 617,

• 2, Option ID :- 618,

• 3, Option ID :- 619,

• 4, Option ID :- 620,

Answer Given:- 3, Option ID : -619

Question ID:- 156

On her visit to her old home, the narrator felt :

- (1) nostalgic
- (2) angry
- (3) pleased
- (4) surprised

Options:-

•1, Option ID :- 621,

• 2, Option ID :- 622,

• 3, Option ID :- 623,

• 4, Option ID :- 624,

Answer Given:- 1, Option ID : -621

Question ID:- 157

At what address did the narrator visit Mrs Dorling ?

- (1) 48 Bradley Lane
- (2) 46 Schultz Avenue
- (3) 46 Marconi Street
- (4) 48 Telegraph Lane

**Options:-**

• 1, Option ID :- 625,

• 2, Option ID :- 626,

• 3, Option ID :- 627,

• 4, Option ID :- 628,

**Answer Given:- 3, Option ID : -627**

**Question ID:- 158**

How did the narrator travel to her old city ?

- (1) by car
- (2) by train
- (3) by air
- (4) by bus

**Options:-**

• 1, Option ID :- 629,

• 2, Option ID :- 630,

• 3, Option ID :- 631,

• 4, Option ID :- 632,

**Answer Given:- 2, Option ID : -630**

**Question ID:- 159**

What was the first thing that the narrator recognised ?

- (1) her mother's cardigan
- (2) her mother's scarf
- (3) curtain in the bay window
- (4) a brass plate on the door

**Options:-**

• 1, Option ID :- 633,

• 2, Option ID :- 634,

• 3, Option ID :- 635,

• 4, Option ID :- 636,

**Answer Given:- 1, Option ID : -633**

**Question ID:- 160**

In which order did Mrs. Dorling take away various articles from the narrator's mother ?

- (1) crockery; large vases; antique plates; table silver
- (2) large vases; crockery; table silver; antique plates
- (3) antique plate; large vases; crockery; table silver
- (4) table silver; antique plates; large vases; crockery

**Options:-**

• 1, Option ID :- 637,

• 2, Option ID :- 638,

• 3, Option ID :- 639,

• 4, Option ID :- 640,

Answer Given:- 3, Option ID : -639

Question ID:- 161

Which one of the below statements is **incorrect** ?

Raj kumar Shukla was \_\_\_\_\_

- (1) educated and determined.
- (2) not poor yet miserly
- (3) a small time politician.
- (4) a rich peasant.

Options:-

•1, Option ID :- 641,

• 2, Option ID :- 642,

• 3, Option ID :- 643,

• 4, Option ID :- 644,

Answer Given:- 4, Option ID : -644

Question ID:- 162

Gandhiji agreed to meet him in :

- (1) Cawnpur
- (2) Lucknow
- (3) Calcutta
- (4) Champaran

Options:-

•1, Option ID :- 645,

• 2, Option ID :- 646,

• 3, Option ID :- 647,

• 4, Option ID :- 648,

Answer Given:- 1, Option ID : -645

Question ID:- 163

Study the following statements

- (A) Professor Malkani along with his students waited for Gandhiji at the railway station.
- (B) J. B. Kriplani took a great risk in hosting Gandhiji.

- (1) (A) is right and (B) is wrong
- (2) (B) is right and (A) is wrong
- (3) Both (A) and (B) are right
- (4) Both (A) and (B) are wrong

Options:-

•1, Option ID :- 649,

• 2, Option ID :- 650,

• 3, Option ID :- 651,

• 4, Option ID :- 652,

Answer Given:- 3, Option ID : -651

Question ID:- 164

Which of the following statements is **NOT** true ?

- (1) The Englishmen owned large parcels of land in Bihar.
- (2) The peasants had to grow indigo on three-twentieths of land rented out to them.
- (3) They were paid a low price for the indigo.
- (4) In the early twentieth century, landlords realised that indigo growing was a losing proposition for them.

Options:-

• 1, Option ID :- 653,

• 2, Option ID :- 654,

• 3, Option ID :- 655,

• 4, Option ID :- 656,

Answer Given:- 1, Option ID : -653

Question ID:- 165

A villager in Motihari was ill treated. Gandhiji went to his village on \_\_\_\_\_ and returned on \_\_\_\_\_

- (1) foot; foot
- (2) elephant; elephant
- (3) foot; car
- (4) elephant; car

Options:-

• 1, Option ID :- 657,

• 2, Option ID :- 658,

• 3, Option ID :- 659,

• 4, Option ID :- 660,

Answer Given:- 1, Option ID : -657

Question ID:- 166

Anees Jung's advice to Saheb to go to school did sound practicable as :

- (1) she knew that Saheb would never go there.
- (2) she was not ready to pay for books etc.
- (3) he was more interested in looking into garbage.
- (4) schools take time to build.

Options:-

• 1, Option ID :- 661,

• 2, Option ID :- 662,

• 3, Option ID :- 663,

• 4, Option ID :- 664,

Answer Given:- 1, Option ID : -661

Question ID:- 167

Which one of the following statements is **incorrect** ?

Working at a tea-stall, Saheb :

- (1) got a regular salary.
- (2) received free meals.
- (3) had to carry a heavy canister
- (4) led a carefree life.

**Options:-**

• 1, Option ID :- 665,

• 2, Option ID :- 666,

• 3, Option ID :- 667,

• 4, Option ID :- 668,

**Answer Given:- 4, Option ID : -668**

**Question ID:- 168**

Which one of the following statements is **incorrect** ?

Migrants in Seemapuri :

- (1) lived in shanties.
- (2) had no running water.
- (3) had no problem of identity.
- (4) could earn their living easily.

**Options:-**

• 1, Option ID :- 669,

• 2, Option ID :- 670,

• 3, Option ID :- 671,

• 4, Option ID :- 672,

**Answer Given:- 4, Option ID : -672**

**Question ID:- 169**

Which of the following statements is not **TRUE** ?

Saheb and his friends

- (1) looked into garbage or something useful.
- (2) started working in the morning.
- (3) continued till late in the evening.
- (4) would sometimes find a one-rupee note.

**Options:-**

• 1, Option ID :- 673,

• 2, Option ID :- 674,

• 3, Option ID :- 675,

• 4, Option ID :- 676,

**Answer Given:- 4, Option ID : -676**

**Question ID:- 170**



People living in Seemapuri came from Bangladesh

(A) as refugees.

(B) to look for 'gold' in a big city.

(1) (A) is right and (B) is wrong.

(2) (B) is right and (A) is wrong.

(3) Both (A) and (B) are right.

(4) Both (A) and (B) are wrong.

**Options:-**

• 1, Option ID :- 677,

• 2, Option ID :- 678,

• 3, Option ID :- 679,

• 4, Option ID :- 680,

**Answer Given:- 1, Option ID : -677**

**Question ID:- 171**

Which one of the following statements is **incorrect** ?

Charley wanted to take the subway as \_\_\_\_\_

(1) he had got late in his office.

(2) it is faster than a bus.

(3) it leaves only from the third level.

(4) he wanted to reach his wife soon.

**Options:-**

• 1, Option ID :- 681,

• 2, Option ID :- 682,

• 3, Option ID :- 683,

• 4, Option ID :- 684,

**Answer Given:- 3, Option ID : -683**

**Question ID:- 172**

Which of the following statements is **incorrect** about the third level ?

(1) There were open flame gas lights.

(2) There were stainless steel spittoons.

(3) There were fewer ticket windows.

(4) There was a stack of the newspapers.

**Options:-**

• 1, Option ID :- 685,

• 2, Option ID :- 686,

• 3, Option ID :- 687,

• 4, Option ID :- 688,

**Answer Given:- 2, Option ID : -686**

**Question ID:- 173**

In his fantasy, Jack escaped to the year

- (1) 1894
- (2) 1911
- (3) 1899
- (4) 1915

**Options:-**

• 1, Option ID :- 689,

• 2, Option ID :- 690,

• 3, Option ID :- 691,

• 4, Option ID :- 692,

**Answer Given:- 1, Option ID : -689**

**Question ID:- 174**

What was not there in Galesburg ?

- (1) beautiful street lights.
- (2) big old-frame houses.
- (3) huge lawns.
- (4) tall and thick roadside trees .

**Options:-**

• 1, Option ID :- 693,

• 2, Option ID :- 694,

• 3, Option ID :- 695,

• 4, Option ID :- 696,

**Answer Given:- 1, Option ID : -693**

**Question ID:- 175**

Study the following statements :

The booking clerk was angry as

- (A) Jack gave him less money.
- (B) Jack gave him a different kind of money.

- (1) (A) is right and (B) is wrong
- (2) (B) is right and (A) is wrong
- (3) Both (A) and (B) are right
- (4) Both (A) and (B) are wrong

**Options:-**

• 1, Option ID :- 697,

• 2, Option ID :- 698,

• 3, Option ID :- 699,

• 4, Option ID :- 700,

**Answer Given:- 2, Option ID : -698**

**Question ID:- 176**

Dr. Sadao married Hana as \_\_\_\_\_

- (1) his father approved of her.
- (2) he fell in love with her.
- (3) both (1) and (2).
- (4) she was beautiful.

**Options:-**

• 1, Option ID :- 701,

• 2, Option ID :- 702,

• 3, Option ID :- 703,

• 4, Option ID :- 704,

**Answer Given:- 3, Option ID : -703**

**Question ID:- 177**

Which one of the following statements is NOT true ?

Sadao did not much like to visit his American professor as \_\_\_\_\_

- (1) his house was small.
- (2) the furniture was old fashioned.
- (3) food was not tasty.
- (4) the professor's wife was very talkative.

**Options:-**

• 1, Option ID :- 705,

• 2, Option ID :- 706,

• 3, Option ID :- 707,

• 4, Option ID :- 708,

**Answer Given:- 2, Option ID : -706**

**Question ID:- 178**

Which one of the following statements is NOT true ?

Dr. Sadao decided to take the American P.O.W. inside his house as \_\_\_\_\_

- (1) he was wounded.
- (2) Dr Sadao was a surgeon.
- (3) he was working on a treatment to keep the wounds clean.
- (4) he had decided to hand him over to the police.

**Options:-**

• 1, Option ID :- 709,

• 2, Option ID :- 710,

• 3, Option ID :- 711,

• 4, Option ID :- 712,

**Answer Given:- 1, Option ID : -709**

**Question ID:- 179**

The servants left Dr. Sadao's household as \_\_\_\_\_

- (1) they did not like the doctor treating the P.O.W.
- (2) they were afraid of the Japanese police.
- (3) they thought that the P.O.W. might get well and kill them.
- (4) the doctor asked for their help to throw the soldier back into the sea.

**Options:-**

- 1, Option ID :- 713,
- 2, Option ID :- 714,
- 3, Option ID :- 715,
- 4, Option ID :- 716,

**Answer Given:- 1, Option ID : -713**

**Question ID:- 180**

Dr. Sadao was not sent to the battlefield as \_\_\_\_\_.

- (1) he was not trained to fight.
- (2) he was afraid of killing people.
- (3) he was trusted and needed by the General.
- (4) he was treating a wounded P.O.W.

**Options:-**

- 1, Option ID :- 717,
- 2, Option ID :- 718,
- 3, Option ID :- 719,
- 4, Option ID :- 720,

**Answer Given:- 3, Option ID : -719**

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